



OT421/431/621/631

Former Prophets

Hebrew Text and English Text

QUEENSLAND THEOLOGICAL COLLEGE

About this Unit Outline

This unit outline contains information essential to finding your way around the unit **Former Prophets**. It provides a structure for your learning, giving details of lecture topics, assessment requirements, and key resources.

Important notice

While every care has been taken to ensure accuracy in the information given below, **it is the personal responsibility of each student to check the current ACT Undergraduate or Postgraduate Handbook**, copies of which may be found in the Library or online at www.actheology.edu.au

It is very important that students plan their time carefully to ensure that reading and especially assignments receive adequate attention and so as to prevent a bottleneck of work at the end of the semester.

It is very important that all quoted material in assignments be properly footnoted and acknowledged. The attention of students is drawn to the section in the current ACT Undergraduate or Postgraduate Handbook, headed "**Academic Misconduct**". Failure to comply with the standards required will incur penalties as outlined in the ACT Undergraduate or Postgraduate Handbook.

The attention of students is also drawn to the section in the current ACT Undergraduate or Postgraduate Handbook, headed "**Guidelines for Essays.**" (see also the QTC Student Handbook) All essays should comply with these standards.

Information about this unit

Unit description

This unit will introduce students to the theology and significant texts of the Former Prophets. Two thirds of the course (26 hours) will be devoted to the theology of the Former Prophets. The remaining one third (13 hours) will comprise exegesis of set texts from the Former Prophets.

Learning outcomes

OT421 Learning Outcomes

On completion of the unit, students will:

Know and understand:

- The contents and structure of the Former Prophets
- The themes and theological teaching of the Former Prophets
- The major issues in contemporary study of the Former Prophets
- The nature and methods of Old Testament exegesis
- Selected chapters of the Former Prophets
- The relevance of the Former Prophets to contemporary ministry

In order to determine the meaning of the text of the Former Prophets, Be able to:

- Use sources such as biblical and theological dictionaries, commentaries and on-line resources
- Recognise literary form, genre and structure
- Compare and contrast translations
- Evaluate matters relating to authorship, date and purpose
- Utilise the historical, religious, social and cultural contexts
- Relate passages to their literary context
- Establish the meaning of significant words and phrases
- Trace inter-textual references and allusions
- Discuss the main themes, arguments and theological teachings and
- Exegete a selection of chapters from the Former Prophets

Be in a position to:

- Exegete the text of the Former Prophets for personal understanding and for use in ministry contexts
- Integrate perspectives from the Former Prophets into biblical interpretation and Christian thinking
- Apply the teaching of the Former Prophets to situations and issues in contemporary Christianity and society

OT431 Learning Outcomes

On completion of the unit, students will:

Know and understand:

- The contents and structure of the Former Prophets
- The themes and theological teaching of the Former Prophets
- The major issues in contemporary study of the Former Prophets

- The nature and methods of Old Testament exegesis
- Selected chapters of the Hebrew text of the Former Prophets
- The relevance of the Former Prophets to contemporary ministry

In order to determine the meaning of the Hebrew text of the Former Prophets, Be able to:

- Use study aids such as lexicons, grammars, textual analyses, biblical and theological dictionaries, commentaries and on-line resources
- Evaluate textual variants and issues in the history of the text
- Recognise literary form, genres and structure
- Assess matters relating to authorship, date and purpose
- Utilise the historical, religious, social and cultural contexts
- Relate passages to their literary context
- Establish the meaning of significant words and phrases
- Trace inter-textual references and allusions
- Discuss the main themes, arguments and theological teachings and
- Translate and exegete a selection of chapters from the Hebrew text of the Former Prophets

Be in a position to:

- Exegete the Hebrew text of the Former Prophets for personal understanding and for use in ministry contexts
- Integrate perspectives from the Former Prophets into biblical interpretation and Christian thinking
- Apply the teaching of the Former Prophets to situations and issues in contemporary Christianity and society

OT621 Learning Outcomes

On completion of the unit, students will:

Know and Understand:

- The contents and structure of the Former Prophets
- The themes and theological teaching of the Former Prophets
- The major issues in contemporary study of the Former Prophets
- The nature and methods of Old Testament exegesis
- Selected chapters of the Former Prophets
- The relevance of the Former Prophets to contemporary ministry
- A selection of historic and contemporary interpretations of the Former Prophets

In order to determine the meaning of the text of the Former Prophets, be able to:

- Use sources such as biblical and theological dictionaries, commentaries and on-line resources
- Recognise literary form, genre and structure
- Recognise issues involved in translation, including text, grammar and word issues
- Evaluate matters relating to authorship, date and purpose
- Utilise the historical, religious, social and cultural contexts
- Relate passages to their literary context
- Establish the meaning of significant words and phrases
- Trace inter-textual references and allusions
- Discuss the main themes, arguments and theological teachings
- Exegete a selection of chapters from the Former Prophets
- Discuss interpretations of the Former Prophets

Be in a position to:

- Exegete the text of the Former Prophets for personal understanding and for use in ministry contexts
- Integrate perspectives from the Former Prophets into biblical interpretation and Christian thinking
- Apply the teaching of the Former Prophets to situations and issues in contemporary Christianity and society
- Evaluate interpretations of the Former Prophets

OT631 Learning Outcomes

On completion of the unit, students will:

Know and Understand:

- The contents and structure of the Former Prophets
- The themes and theological teaching of the Former Prophets
- The major issues in contemporary study of the Former Prophets
- The nature and methods of Old Testament exegesis
- Selected chapters of the Hebrew text of the Former Prophets
- The relevance of the Former Prophets to contemporary ministry
- A selection of historic and contemporary interpretations and uses of the Former Prophets

In order to determine the meaning of the Hebrew text of the Former Prophets, be able to:

- Use study aids such as lexicons, grammars, textual analyses, biblical and theological dictionaries, commentaries and on-line resources
- Evaluate textual variants and issues in the history of the text
- Recognise literary form, genres and structure
- Assess matters relating to authorship, date and purpose
- Utilise the historical, religious, social and cultural contexts
- Relate passages to their literary context
- Establish the meaning of significant words and phrases
- Trace inter-textual references and allusions
- Discuss the main themes, arguments and theological teachings
- Translate and exegete a selection of chapters from the Hebrew text of the Former Prophets
- Discuss interpretations of the Former Prophets

Be in a position to:

- Exegete the Hebrew text of the Former Prophets for personal understanding and for use in ministry contexts
- Integrate perspectives from the Former Prophets into biblical interpretation and Christian thinking
- Apply the teaching of the Former Prophets to situations and issues in contemporary Christianity and society
- Evaluate interpretations of the Former Prophets

How this Unit Contributions to the Course

Students taking this unit will gain an understanding of a substantial part of Old Testament history, as well as exploring some challenging and significant themes in Old Testament theology, while developing their exegetical skills for reading and teaching the Bible.

Pre-requisites and Co-requisites

Students are required to have completed OT301/501 prior to enrolling in Former Prophets. Hebrew exegesis students (OT431/631) also need to have successfully completed both LA003A and LA003B – Biblical Hebrew.

How this unit is organized & what we expect of you

This unit includes three hours of lectures per week throughout the semester of 13 weeks. Lectures are supported by handouts and set readings. You will gain most from the lectures if you read each week's material in advance. It is expected that you will need to give an average of 6-7 hours per week to this unit, including lectures.

Please note that all students are expected to read the books of the Former Prophets (Joshua, Judges, 1–2 Samuel, and 1–2 Kings) in their entirety *at least twice* during the semester.

Teaching staff

LECTURER

Dr Douglas Green

Ph: 07 3149 3651

Email: dgreen@qtc.edu.au

Other Key Contacts

Registrar's office

Contact the Registrar's office for any queries about which unit to enrol in next, if you wish to change your enrolment, defer due to illness, family circumstances etc., or request an extension for your assessment (criteria apply).

P 07 3871 9348

E registrar@qtc.edu.au

Moodle functions and queries

Contact the Registrar or the Assistant Registrar for help if something on Moodle is not working, if you need help using Moodle etc.

P 07 3871 9348

E registrar@qtc.edu.au

Library/Resources

Contact the Librarian for help with finding full-text articles, to request a chapter of a book or article emailed to you, to request a book posted to you, for help with logging into the library databases and catalogue, for help with how to renew a book for longer

P 07 3871 9346

E library@qtc.edu.au

Unit timetable: topics & teaching and learning activities

SEMESTER WEEK	Theology	Exegesis
WEEK 1	Introduction to OT Historiography and the Deuteronomistic History	English: Joshua 1 Hebrew: Joshua 2:1-12
WEEK 2	Joshua	English: Joshua 2 Hebrew: Joshua 2:13-24
WEEK 3	Joshua	English: Judges 1 Hebrew: Judges 7:1-12
WEEK 4	Judges	English: Judges 7 Hebrew: Judges 7:13-25
WEEK 5	Judges	English: 1 Samuel 1 Hebrew: 1 Samuel 1:1-14
WEEK 6	1 Samuel	English: 1 Samuel 17 Hebrew: 1 Samuel 1:15-28
WEEK 7	1 Samuel	English: 2 Samuel 6 Hebrew: Samuel 2:1-11
WEEK 8	2 Samuel	English: 2 Samuel 7 Hebrew: 2 Samuel 6:1-11
WEEK 9	2 Samuel	English: 2 Samuel 12 Hebrew: 2 Samuel 6:12-23
HOLIDAYS/ MISSION	No class	
WEEK 10	1 Kings	English: 1 Kings 3 Hebrew: 2 Samuel 7:1-17
WEEK 11	1 Kings	English: 1 Kings 10 Hebrew: 2 Samuel 7:18-29
WEEK 12	2 Kings	English: 2 Kings 1 Hebrew: 1 Kings 3:16-28
WEEK 13	2 Kings	English: 2 Kings 25 Hebrew: 1 Kings 10:1-13

OT421 Assessments

Assessments are submitted online via Moodle.

In order to pass the unit, you must submit all assessment pieces and attain a mark of at least 50% for the unit as a whole.

Late submission of assessment, without prior permission, will be taken into account in determining your mark.

Your essays must also be within 10% of the required word limit and your ability to meet this requirement will also be taken into account in determining your mark. QTC seeks to prepare you for ministry, and in ministry delivering presentations on time & within an acceptable length are essential skills.

ASSESSMENT TASK	DESCRIPTION
2500 word Essay Worth 50% of final grade	<p>Write a 2500 word essay on the Theology of the Former Prophets. Choose ONE of the following essay topics:</p> <ol style="list-style-type: none"> 1. Joshua and Judges appear to disagree on the extent to which the conquest of Canaan was successful. How do you resolve this tension? 2. Assess the character and significance of Gideon in light of the message of the book of Judges. 3. Do the Former Prophets give voice to a messianic hope? Give reasons for your answer. 4. Does the Deuteronomistic history give a positive or negative evaluation of David's reign? Give reasons for your answer. 5. What do we learn from the books of Samuel and Kings about the role of prophets in Israelite society?
Exegesis Papers 3000 words total Worth 50% of final grade	<p>2 x 1500 word exegesis of set passages; one from each of the following groups:</p> <p>Choose two passages – one from each of the following groups – and write a 1500 word exegesis paper on the English text of each:</p> <p>Group 1:</p> <ul style="list-style-type: none"> (1) Joshua 20:1-9 (The Cities of Refuge) (2) Judges 16:23-31 (The Death of Samson) (3) 1 Sam 5:1-12 (The Ark in Philistine territory) <p>Group 2:</p> <ul style="list-style-type: none"> (1) 2 Sam 5:1-16 (David crowned and captures Jerusalem) (2) 2 Sam 9:1-13 (Mephibosheth & David) (3) 2 Kings 2:1-18 (Elijah taken up to heaven)

OT431 Assessments

Assessments are submitted online via Moodle.

In order to pass the unit, you must submit all assessment pieces and attain a mark of at least 50% for the unit as a whole.

Late submission of assessment, without prior permission, will be taken into account in determining your mark.

Your essays must also be within 10% of the required word limit and your ability to meet this requirement will also be taken into account in determining your mark. QTC seeks to prepare you for ministry, and in ministry delivering presentations on time & within an acceptable length are essential skills.

ASSESSMENT TASK	DESCRIPTION
2500 word Essay Worth 50% of final grade	<p>Write a 2500 word essay on the Theology of the Former Prophets. Choose ONE of the following essay topics:</p> <ol style="list-style-type: none"> 1. Joshua and Judges appear to disagree on the extent to which the conquest of Canaan was successful. How do you resolve this tension? 2. Assess the character and significance of Gideon in light of the message of the book of Judges. 3. Do the Former Prophets give voice to a messianic hope? Give reasons for your answer. 4. Does the Deuteronomistic history give a positive or negative evaluation of David's reign? Give reasons for your answer. 5. What do we learn from the books of Samuel and Kings about the role of prophets in Israelite society?
Exegesis Papers 3000 words total Worth 50% of final grade	<p>2 x 1500 word exegesis of set passages;</p> <p>Choose two of the four passages below and write a 1500 word translation and exegesis paper on the Hebrew text of each. Students are to include an annotated translation of each passage.</p> <ul style="list-style-type: none"> (1) Judges 4:17-24 (Jael kills Sisera) (2) 2 Samuel 24:18-25 (Araunah's threshing floor) (3) 1 Kings 8:6-14 (The Ark brought into the Temple) (4) 2 Kings 3:21-28 (The end of Moab's revolt)

OT621 Assessments

Assessments are submitted online via Moodle.

In order to pass the unit, you must submit all assessment pieces and attain a mark of at least 50% for the unit as a whole.

Late submission of assessment, without prior permission, will be taken into account in determining your mark.

Your essays must also be within 10% of the required word limit and your ability to meet this requirement will also be taken into account in determining your mark. QTC seeks to prepare you for ministry, and in ministry delivering presentations on time & within an acceptable length are essential skills.

ASSESSMENT TASK	DESCRIPTION
3000 word Essay Worth 45% of final grade	<p>Write a 3000 word essay on the Theology of the Former Prophets. Choose ONE of the following essay topics:</p> <ol style="list-style-type: none"> 1. Throughout the book of Joshua (and also in 1 Samuel 15), Israel is commanded to engage in <i>ḥērem</i>-warfare (devoting an enemy to complete destruction). Respond to the accusation that this makes God guilty of genocide. 2. Is there an anti-Saul polemic in the book of Judges? If so, how important is it for understanding the purpose of the book? 3. The Davidic covenant: unconditional or conditional? Give reasons for your answer. 4. Do the stories of Elijah and Elisha function as a polemic against the Canaanite god Baal? Give reasons for your answer. 5. In Genesis 12:3, the Lord promises Abraham, "I will bless those who bless you ... and in you all the families of the earth shall be blessed." Where in the Former Prophets do we find accounts of events that at least partially fulfill this promise?
Exegesis Papers 3600 total words Worth 55% of final grade	<p>2 x 1800 word exegesis of set passages; Choose two of the three passages below and write an 1800 word exegesis paper on the English text of each:</p> <ul style="list-style-type: none"> (1) Judges 11:30-40 (Jephthah's vow) (2) 2 Samuel 5:6-16 (David captures Jerusalem) (3) 2 Kings 11:1-21 (Athaliah)

OT631 Assessments

Assessments are submitted online via Moodle.

In order to pass the unit, you must submit all assessment pieces and attain a mark of at least 50% for the unit as a whole.

Late submission of assessment, without prior permission, will be taken into account in determining your mark.

Your essays must also be within 10% of the required word limit and your ability to meet this requirement will also be taken into account in determining your mark. QTC seeks to prepare you for ministry, and in ministry delivering presentations on time & within an acceptable length are essential skills.

ASSESSMENT TASK	DESCRIPTION
3000 word Essay Worth 45% of final grade	<p>Write a 3000 word essay on the Theology of the Former Prophets. Choose ONE of the following essay topics:</p> <ol style="list-style-type: none"> 1. Throughout the book of Joshua (and also in 1 Samuel 15), Israel is commanded to engage in <i>ḥerem</i>-warfare (devoting an enemy to complete destruction). Respond to the accusation that this makes God guilty of genocide. 2. Is there an anti-Saul polemic in the book of Judges? If so, how important is it for understanding the purpose of the book? 3. The Davidic covenant: unconditional or conditional? Give reasons for your answer. 4. Do the stories of Elijah and Elisha function as a polemic against the Canaanite god Baal? Give reasons for your answer. 5. In Genesis 12:3, the Lord promises Abraham, "I will bless those who bless you ... and in you all the families of the earth shall be blessed." Where in the Former Prophets do we find accounts of events that at least partially fulfill this promise?
Exegesis Papers 3600 words total Worth 55% of final grade	<p>2 x 1800 word exegesis of set passages; Choose two of the three passages below and write an 1800 word translation and exegesis paper on the Hebrew text of each. Students are to include an annotated translation of each passage.</p> <ul style="list-style-type: none"> (1) Joshua 10:12-14 (The sun stands still) (2) 1 Samuel 2:34-36 (The faithful priest) (3) 2 Kings 25:27-30 (Jehoiachin in Babylon)

Guide to Assessments:

General Remarks

All students are expected to avail themselves of the guidelines for written assignments provided in the ACT Handbook (consult the table of contents) and in the QTC Student Manual (beginning on page 31). Questions about assessments already covered in these documents will not be treated as urgent, and failure to follow the provided guidelines may significantly affect a student's marks.

All written work for this course for this course should conform to the guidelines of the *SBL Handbook of Style* (with the exception of Australian spelling conventions).

All Hebrew and Greek cited must be typed in a Unicode font; SBL BibLit is commended as one font covering Hebrew, Greek, and Roman Unicode ranges, but is not required. It is freely available from the SBL website: http://sbl-site.org/educational/BiblicalFonts_SBLBibLit.aspx

The appended bibliography is offered as a beginning point for research in completing assessments for this course; students are expected to engage the works listed there, but not limit themselves to these resources.

Essay

You should read through the learning outcomes for this unit before commencing this assessment item. By grappling with one of the essay topics, students are given the opportunity to explore theological themes in relation to the Former Prophets and develop their understanding of these themes in conversation with the work of earlier interpreters.

Students are expected to show thorough knowledge of the primary literature and engage deeply and sympathetically with a broad range of secondary literature that bears on their chosen topic.

Exegesis Papers

You should read through the learning outcomes for this unit before commencing this assessment item. Students must work closely with two chosen passages, defending the limits of the passage, discussing its context, structure, special issues of vocabulary and syntax, text-critical issues as they bear on interpretation, etc. The rubric of history, literature, and theology may be used, but is not required.

Students are expected to show a thorough and detailed engagement of the details of the texts chosen for exegesis, with supporting engagement of secondary literature (especially on disputed points of interpretation).

The focus of this assignment is on exegesis and interpretation; it is intended to stop short of application (see below). Students in the Hebrew sections must append an annotated translation of each passage, that is, provide a literal (but not wooden) translation of the passage. Students should justify their translation of *problematical words* (especially *hapax legomena*). Resolve any *significant* grammatical and syntactical or text-critical problems. Note: for the purposes of translation, do not discuss issues that are not in dispute. You should consult the following reference grammars on page 13, which may be helpful when doing the translations:

Reference Grammars for the Translation and Exegesis Papers:

Kautzch, E., *Gesenius' Hebrew Grammar* (usually referred as *Gesenius-Kautsch-Cowley*) (R 492. 45 GES)

Joüon, Paul, and T. Muraoka. *A Grammar of Biblical Hebrew* (R 492. 45 GES);

van der Merwe, Christo H. J., et al. *A Biblical Hebrew Reference Grammar* (492.45 BIB).

MORE SPECIFICALLY ON ISSUES OF SYNTAX

Beckman, John C. *Williams' Hebrew Syntax* (revised edition) (2012) (492.45 WIL),

Arnold, Bill T., and John H. Choi. *A Guide to Biblical Hebrew Syntax*.

Waltke, Bruce K., and M. O'Connor. *An Introduction to Biblical Hebrew Syntax* (492.482 421 INT)

ALSO WORTH CONSULTING:

Putnam, Frederic C. *A Cumulative Index of the Grammar and Syntax of Biblical Hebrew* (R 016.49247 CUM)

Learning Resources

Textbooks:

Long, V. Philips. *The Art of Biblical History*. Foundations of Contemporary Interpretation 5. Grand Rapids: Zondervan, 1994. Also published as pages 293-429 in *Foundations in Contemporary Interpretation*. Edited by Moises Silva. Grand Rapids, MI: Zondervan, 1996.

Satterthwaite, Philip E. and J. Gordon McConville. *Exploring the Old Testament: A Guide to the Historical Books*. Exploring the Old Testament 2. Downers Grove, IL: IVP Academic, 2012, 1-220.

In addition, *the following articles*:

Joshua

Wenham, Gordon J. "The Deuteronomic Theology of the Book of Joshua." *JBL* 90 (1971): 140-48. Reprinted as pages 194-203 in *Reconsidering Israel and Judah: Recent Studies on the Deuteronomistic History*. Edited by Gary N. Knoppers and J. Gordon McConville. Sources for Biblical and Theological Study 8. Winona Lake: Eisenbrauns 2000.

Judges

Groves, J. Alan, "Judges." Pages 410-15 in *Dictionary for Theological Interpretation of the Bible*. Edited by Kevin J. Vanhoozer. Grand Rapids: Baker Academic, 2005.

1 and 2 Samuel

Hamilton, Jr., James M. "The Typology of David's Rise to Power: Messianic Patterns in the Book of Samuel." *SBJT* 16 (2012): 4-25.

Satterthwaite, Philip E. "David in the Books of Samuel: A Messianic Hope?" Pages 41-65 in *The Lord's Anointed: Interpretation of Old Testament Messianic Texts*. Edited by Philip E. Satterthwaite, Richard S. Hess and Gordon J. Wenham. Grand Rapids: Baker; Carlisle: Paternoster, 1995.

Dumbrell, William J. "The Content and Significance of the Books of Samuel: Their Place and Purpose within the Former Prophets." *JETS* 33 (1990): 49-62.

1 and 2 Kings

Provan, Iain W. "The Messiah in the Books of Kings" Pages 67-85 in *The Lord's Anointed* (above).

Other Key Reference Texts

Alter, Robert. *The David Story: A Translation with Commentary of 1 and 2 Samuel*. New York: Norton, 1999.

Provan, Iain W., V. Philips Long, and Tremper Longman. *A Biblical History of Israel*. Louisville, KY: Westminster John Knox, 2003.

Wenham, Gordon J. *Story as Torah: Reading Old Testament Narrative Ethically*. Grand Rapids, MI: Baker Academic, 2000.

Select Bibliography

- Ackroyd, Peter R. *Exile and Restoration: A Study of Hebrew Thought of the Sixth Century B.C.* OTL. Philadelphia, PA: Westminster, 1968.
- Anderson, A. A. *2 Samuel*. WBC 11. Nashville, TN: Thomas Nelson, 1989.
- Arnold, Bill T. *1 and 2 Samuel: From Biblical Text—To Contemporary Life*. NIV Application Commentary. Grand Rapids, MI: Zondervan, 2003.
- Arnold, Bill T. and H. G. M. Williamson, eds. *Dictionary of the Old Testament: Historical Books*. Downers Grove, IL: IVP, 2005.
- Barstad, Hans M. "The Strange Fear of the Bible: Some Reflections on the 'Bibliophobia' in Recent Ancient Israelite Historiography," Pages 120–27 in *Leading Captivity Captive: 'The Exile' as History and Ideology*. Edited by Lester L. Grabbe. JSOTSup 278. ESHM 2. Sheffield: Sheffield Academic, 1998.
- Boda, Mark J. *After God's Own Heart: The Gospel According to David*. The Gospel According to the Old Testament. Phillipsburg, NJ: P&R, 2007.
- Bright, John. *A History of Israel*. 4th ed. Louisville, KY: Westminster John Knox, 2000.
- Butler, Trent C. *Joshua*. WBC 7. Waco, TX: Word, 1983.
- _____. *Judges*. WBC 8. Nashville, TN: Thomas Nelson, 2009.
- Childs, Brevard Springs. *Introduction to the Old Testament as Scripture*. Philadelphia, PA: Fortress, 1979.
- Davis, Dale Ralph. *1 Samuel: Looking on the Heart*. Focus on the Bible Commentaries. Ross-shire: Christian Focus, 2001.
- _____. *2 Kings: The Power and the Fury*. Focus on the Bible Commentaries. Ross-shire: Christian Focus, 2005.
- _____. *Joshua: No Falling Words*. Focus on the Bible Commentaries. Ross-shire: Christian Focus, 2006.
- _____. *Judges: Such a Great Salvation*. Focus on the Bible Commentaries. Ross-shire: Christian Focus, 2006.
- _____. *1 Kings: The Wisdom and the Folly*. Focus on the BIble Commentaries. Ross-shire: Christian Focus, 2007.
- _____. *2 Samuel: Out of Every Adversity*. Focus on the Bible Commentaries. Ross-shire: Christian Focus, 2008.
- DeVries, Simon J. *1 Kings*. 2d ed., WBC 12. Nashville, TN: Thomas Nelson, 2004.
- Gilmour, Rachelle. *Representing the Past: A Literary Analysis of Narrative Historiography in the Book of Samuel*. VTSup 143. Leiden: Brill, 2011.
- Hamilton, Victor P. *Handbook on the Historical Books: Joshua, Judges, Ruth, Samuel, Kings, Chronicles, Ezra-Nehemiah, Esther*. Grand Rapids, MI: Baker Academic, 2001.
- Hayes, John H. and J. Maxwell Miller. *Israelite and Judaean History*. OTL. Philadelphia, PA: Westminster, 1977.
- Hayes, John Haralson and J. Maxwell Miller. *A History of Ancient Israel and Judah*. 2d ed. Louisville, KY: Westminster John Knox, 2006.

- Hobbs, T. R. *2 Kings*. WBC 13. Nashville, TN: Thomas Nelson, 1986.
- Howard, David M. *An Introduction to the Old Testament Historical Books*. Chicago, IL: Moody, 2007.
- Hubbard, Robert L. *Joshua: From Biblical Text—To Contemporary Life*. NIV Application Commentary. Grand Rapids, MI: Zondervan, 2009.
- Kitchen, Kenneth A. *On the Reliability of the Old Testament*. Grand Rapids, MI: Eerdmans, 2003.
- Klein, Ralph W. *1 Samuel*. WBC 10. Nashville, TN: Thomas Nelson, 1983.
- Konkel, August H. *1 & 2 Kings*. NIV Application Commentary. Grand Rapids, MI: Zondervan, 2006.
- Long, V. Philips. "Historiography of the Old Testament," Pages 145–75 in *The Face of Old Testament Studies*. Edited by David W. Baker and Bill T. Arnold. Grand Rapids, MI: Baker Books, 1999.
- _____, ed. *Israel's Past in Present Research: Essays on Ancient Israelite Historiography*. Sources for Biblical and Theological Study 7. Winona Lake, IN: Eisenbrauns, 1999.
- Longman, Tremper and David E. Garland, eds. *The Expositor's Bible Commentary*. Rev. ed. 13 vols. Grand Rapids, MI: Zondervan, 2006.
- Morrow, William S. "Is there a Redactor in the House? Two Views on Biblical Authorship." *JQR* 98 (2008): 113–21.
- Muilenburg, James. "Form Criticism and Beyond." *JBL* 88 (1969): 1–18.
- Provan, Iain W. "Ideologies, Literary and Critical: Reflections on Recent Writing on the History of Israel." *JBL* 114 (1995): 585–606.
- _____. "The End of (Israel's) History?: A Review Article on K. W. Whitelam's *The Invention of Ancient Israel*." *JSS* 42 (1997): 283–300.
- _____. "In the Stable with the Dwarves: Testimony, Interpretation, Faith, and the History of Israel," Pages 161–97 in *Windows into Old Testament History*. Edited by V. Philips Long, David W. Baker, and Gordon J. Wenham. Grand Rapids, MI: Eerdmans, 2002.
- Rendtorff, Rolf. *The Canonical Hebrew Bible: A Theology of the Old Testament*. Tools for Biblical Study 7. Leiden: Deo, 2005.
- Tsumura, David Toshio. *The First Book of Samuel*. NICOT. Grand Rapids, MI: Eerdmans, 2007.
- Van Seters, John. *In Search of History: Historiography in the Ancient World and the Origins of Biblical History*. New Haven, CT: Yale University Press, 1983.
- Webb, Barry G. *The Book of Judges*. NICOT. Grand Rapids, MI: Eerdmans, 2012.
- Woudstra, Marten H. *The Book of Joshua*. NICOT. Grand Rapids, MI: Eerdmans, 1981.
- Younger, K. Lawson. *Judges and Ruth*. NIV Application Commentary. Grand Rapids, MI: Zondervan, 2002.

ACT Standards: Grades

Grades in assessment instruments are awarded in the following categories-

Grade	Score	GPA
Fail (F)	0-49%	0
Pass (P)	50-57%	1
Pass+ (P+)	58-64%	1.5
Credit (C)	65-74%	2
Distinction (D)	75-84%	3
High Distinction (HD)	85+%	4