

Unit Outline



QTC



# LA004A & LA004B

## New Testament Greek A & B

QUEENSLAND THEOLOGICAL COLLEGE

### About this Unit Outline

This unit outline contains information essential to finding your way around the unit New Testament Greek . It provides a structure for your learning, giving details of lecture topics, assessment requirements, and key resources.

UNIT OUTLINE **SEMESTERS 1 & 2 2016**

## Important notice

While every care has been taken to ensure accuracy in the information given below, **it is the personal responsibility of each student to check the current ACT Undergraduate or Postgraduate Handbook**, copies of which may be found in the Library or online at [www.actheology.edu.au](http://www.actheology.edu.au)

It is very important that students plan their time carefully to ensure that reading and especially assignments receive adequate attention and so as to prevent a bottleneck of work at the end of the semester.

It is very important that all quoted material in assignments be properly footnoted and acknowledged. The attention of students is drawn to the section in the current ACT Undergraduate or Postgraduate Handbook, headed "**Academic Misconduct**". Failure to comply with the standards required will incur penalties as outlined in the ACT Undergraduate or Postgraduate Handbook.

The attention of students is also drawn to the section in the current ACT Undergraduate or Postgraduate Handbook, headed "**Guidelines for Essays.**" (see also the QTC Student Handbook) All essays should comply with these standards.

# Information about this unit

## Unit description

The books of the New Testament were originally written in the *lingua franca* (Trade Language) of the time, Koine Greek (Common Greek). This is one of the "ancestors" of the Greek language spoken today. Students will study a basic introductory grammar of N T Greek, and early on will commence reading the Greek New Testament, which as the unit progresses, they will be able to increasingly understand.

This unit opens up the world of the New Testament in a way that is both interesting and vital for students of the Bible. It is the basic building block of New Testament study. Like all language studies it requires application and time, but I am sure that you will find it very rewarding.

Wesley Redgen

## Learning objectives

### LA004A Learning Objectives (1<sup>st</sup> Semester)

On completion of the unit, students will:

#### Know and understand:

1. The common terminology and grammatical descriptions used in grammars, lexicons and commentaries
2. New Testament Greek grammar and syntax to at least half way through one standard grammar of New Testament Greek
3. About 150-300 words of Greek vocabulary
4. Essential grammatical issues that influence understanding and translation of the Greek text of the New Testament

#### Be able to:

1. Understand common terminology and grammatical descriptions used in grammars, lexicons and commentaries
2. Utilise foundational paradigms, constructions and vocabulary
3. Use aids to understanding New Testament Greek: lexicons, grammars, concordances, commentaries, software tools

#### Be in a position to:

1. Begin translation of simple Greek New Testament texts

## LA004B Learning Objectives (2<sup>nd</sup> Semester)

On completion of the unit, students will:

### Know and understand:

1. New Testament Greek grammar and syntax through completing one standard elementary grammar of New Testament Greek
2. About 300-600 words of Greek vocabulary
3. Grammatical issues that influence translation and the meaning of the text

### Be able to:

1. Apply grammatical discussions of the Greek New Testament text
2. Translate four chapters of the Greek New Testament (eg. Mark 1-4, Philippians) into English
3. Discuss translation issues that influence exegetical work

### Be in a position to:

1. Continue translation and grammatical analysis of Greek New Testament texts
2. Identify the interplay between translation and interpretation
3. Commence exegesis of the Greek text of the New Testament

## How this Unit Contributes to the Course

At Undergraduate and Postgraduate levels, LA004A & B can fulfil the language requirements for the Bachelor of Theology and Master of Divinity, and is a necessary prerequisite of any of the Exegetical units based on the Greek Text.

## Pre-requisites and Co-requisites

This is a 4cp unit. There are no pre-requisites for this unit.

Students cannot take LA002 with or after this unit.

## How this unit is organized & what we expect of you

The course is organised around 3 days in language week, usually in early February **before the 13 semester weeks start**, plus 3 x 1 hour contact sessions per week over two semesters of thirteen weeks each.

Please be aware ahead of time that this subject requires more work than any other first year subject. It is estimated that a typical student would need to spend a minimum of 10 hours per week on the unit on top of class time, some students will need more.

To start with, most of each week will be occupied with grammar, vocab and workbook exercises. The students will be introduced to the Greek NT in first semester and as the year progresses less time will be spent on learning grammar, because reading the New Testament in Greek will occupy increasing amounts of the class time.

### Language Intensive Week

The year starts with Language Intensive Week early in February. Although it is called 'a week', it is usually scheduled over Tuesday-Thursday of the week, with Friday scheduled if necessary. This is compulsory for everyone enrolled in LA004A. If you are a part-time student you should arrange to take leave from your work Tuesday-Thursday of that week so that you can attend. You will find this week extremely beneficial as it prepares you for the semester to come.

Chapters 1-6 of the textbook will be covered in Language Intensive Week and will be assumed as known for Week 1. You will need to arrive at Language Week having read and attempted to understand chapters 1-6 and having attempted the exercises for chapters 1-5. The importance of completing this week well cannot be stressed enough. It lays the foundation for the rest of the semester. Only the most exceptional students are capable of missing language week without struggling to keep up for the rest of the semester.

### Weekly classes

The textbook has work exercises which must be completed before the next class, as they will be reviewed in class. This process of attempting the translation, then reviewing your translations is an essential part of the learning process. If you attempt to short-cut the process you will not learn the language properly. In first semester, if no homework is specifically mentioned on any day, assume the next 10 translation exercises are required.

Over the course of second semester we will translate Mark 1-4. In second semester, if on any day no homework is specifically mentioned, assume you will need to translate the next 5 verses of Mark Tuesday or Wednesday night, and the next 10 verses over the weekend.

## Teaching staff

LECTURER

Rev. Wesley Redgen

E: [wredgen@qtc.edu.au](mailto:wredgen@qtc.edu.au)

P: 07 3149 3654

Please feel free to contact me if you have any problems or concerns about the unit.

## Unit timetable: topics & teaching and learning activities

<b>SEMESTER ONE</b>	<b>LECTURE TOPIC</b>	<b>ASSESSMENT</b>
LANGUAGE WEEK	Lessons 1-6 (1-5 taken as completed before hand)	
WEEK 1	Lesson 7	
WEEK 2	Lesson 8	
WEEK 3	Lesson 9	
WEEK 4	Lesson 10	Test ch 1-8 of Black 30%
PREACHING WEEK		
WEEK 5	Lesson 11	
WEEK 6	Lesson 12	
EASTER HOLIDAYS		
WEEK 7	Lesson 13	
WEEK 8	Lesson 14	
WEEK 9	Lesson 15	
WEEK 10	Lesson 17	
WEEK 11	Lesson 18	Test ch 9-17 of Black 30%
WEEK 12	Lesson 19	
WEEK 13	Lesson 20	
ASSESSMENT WEEKS See assessment due dates document on Moodle for date of final exam		Final Exam on Grammar from ch 18- 20 of Black & translations from ch 15-20 of Black 40%

## Unit timetable: topics & teaching and learning activities

SEMESTER TWO	LECTURE TOPIC	ASSESSMENTS
WEEK 1	Translate Mark 1-4 & finish all chapters of Black	
WEEK 2	" "	
WEEK 3	" "	
WEEK 4	" "	
WEEK 5	" "	
WEEK 6	" "	
WEEK 7	" "	Test on Chapter 1 of Mark 25%
WEEK 8	" "	
WEEK 9	" "	
MISSION WEEK AND HOLIDAYS	No Lectures	
WEEK 10	" "	
WEEK 11	" "	Take-Home Exam on Chapter 2 of Mark 25%
WEEK 12	" "	
WEEK 13	" "	
<b>EXAM BLOCK</b> Final Exam on Chapters 3-4 of Mark, plus an unseen Greek passage 50% See Assessment Due Dates Document on Moodle for date of exam		

## LA004A & LA004B Assessments

**Assessments are submitted online via Moodle.**

**In order to pass the unit, you must submit all assessment pieces and attain a mark of at least 50% for the unit as a whole.**

Late submission of assessment, without prior permission, will be taken into account in determining your mark.

Your essays must also be within 10% of the required word limit and your ability to meet this requirement will also be taken into account in determining your mark. QTC seeks to prepare you for ministry, and in ministry delivering presentations on time & within an acceptable length are essential skills.

Semester	Assessment	Weighting
1	Test based on chapters 1-8 of David Black, <i>Learn to Read New Testament Greek</i> .	30%
	Test based on chapters 9-17 of David Black, <i>Learn to Read New Testament Greek</i> .	30%
	Final exam on Grammar from ch 18-20 of Black & Translations from ch 15-20 of Black	40%
2	Exam on Ch 1 of Mark	25%
	Take-home exam on Ch 2 of Mark	25%
	Final exam on Ch 3-4 of Mark, plus an unseen Greek passage. Within this final examination, the allocation of marks will be 45% for translation (of studied passages), 35% for exegesis (of studied passages), and 20% for translation of an unseen passage (with unknown vocabulary supplied where appropriate).	50%



## Guide to Assessments

### ***Homework***

This normally consists of exercises taken from Black or selected sentences from the NT.

### ***Mid Semester Tests Semester 1***

These short tests, 1 hour in length, will assess the chapters of Black studied since the previous test. They test vocabulary, paradigms, grammar, syntax, and some translation.

### ***Final Exam Semester 1***

This two hour exam at the end of semester one will assess the chapters of Black studied since the previous mid-semester test as well as some previous chapters. It will test vocabulary, paradigms, grammar, syntax, and some translation.

### ***Mid Semester Tests Semester 2***

The first test will focus on translating Mark 1 with some grammar questions taken from Mark 1. The second test will focus on grammar in the context of exegesis.

### ***Final Exam Semester 2***

These exams, including the two hour exam at the end of semester two, will test the translation exercises in Mark. The final two hour exam's main focus is the translation and questions on points of syntax in those passages. The final exam will include an unseen passage.

## Learning Resources

### ESSENTIAL REFERENCES

The student will require a copy of the textbook:

**Black, David Alan.** *Learn to Read New Testament Greek*. 3rd ed. Nashville: B&H, 2009.

### SECOND SEMESTER RESOURCES

A copy of the ***Greek New Testament*** will be needed for the reading exercises. The best one is the Edition produced by the United Bible Societies (4<sup>th</sup>/5<sup>th</sup> Ed). If you buy a hard copy try to get one with a dictionary in the back.

The translation work in second semester can be done using a simple dictionary or lexicon such as is found at the back of the Bible Societies Greek Testament. However, a student who intends to seriously pursue Greek exegesis should consider obtaining a good lexicon. The most widely recognised is BDAG – Danker, Fredrick William. ***A Greek-English Lexicon of the New Testament and Other Early Christian Literature***. 3rd ed. Chicago: University of Chicago Press, 2000.

This lexicon will be a standard requirement for all 2<sup>nd</sup> and 3<sup>rd</sup> year Greek exegesis units. As it is quite expensive, I recommend that you do not purchase this until you have received your first semester results and have assessed the likelihood of progressing to 2<sup>nd</sup> and 3<sup>rd</sup> year in Greek.

Electronic resources:

All of the above are available in electronic form. Late in First Semester, when you have a better idea of whether or not you are progressing to further study in Greek, we will discuss the advantages and disadvantages of electronic over paper forms.

## ACT Standards: Grades

Grades in assessment instruments are awarded in the following categories-

Grade	Score	GPA
Fail (F)	0-49%	0
Pass (P)	50-57%	1
Pass+ (P+)	58-64%	1.5
Credit (C)	65-74%	2
Distinction (D)	75-84%	3
High Distinction (HD)	85+%	4