

Unit Outline



QTC



CA-MIP Ministry in Practice

QUEENSLAND THEOLOGICAL COLLEGE

About this Unit Outline

This unit outline contains information essential to finding your way around the unit **Ministry in Practice**. It provides a structure for your learning, giving details of lecture topics, assessment requirements, and key resources.

UNIT OUTLINE **SEMESTERS 1 AND 2, 2016**

Information about this unit

Ethos of the Unit

Ministry in Practice is based on the twin convictions that applying the gospel to ourselves is the foundation of all gospel ministry, and that the gospel must shape and drive all that we do in ministry.

Desired Outcomes of the Unit

The unit aims to

1. Encourage the formation of a robust, reformed spirituality that will sustain men and women in ministry
2. Inculcate a culture of constant personal reflection on the gospel and application of the gospel to ourselves
3. Sharpen the preaching of everyone involved
4. Establish patterns of accountability and healthy critique within a functional peer group
5. Equip students to think about key issues in ministry in a way that flows out of the gospel
6. Provide training and templates in the basics of pastoral ministry
7. Provide the opportunity to read key classic and contemporary texts which potentially shape our thinking in life and ministry and which may not fit easily elsewhere in the QTC curriculum

How this unit is organized & what we expect of you

The unit is taught over two 13 week semesters. Some weeks we will discuss together about aspects of Ministry and some weeks will be spent discussing the set reading books and their applications for our future ministries. Please ensure you have completed the readings before the classes and come along prepared to learn from a variety of people experienced in ministry. This unit will assist you to reflect on the challenges and opportunities of Christian ministry.

Teaching staff

LECTURER AND COURSE CO-ORDINATOR

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Outline of the Unit

The daily programme will be as follows on each Tuesday of the Semester 1 & 2

8.30-9.20am	Preaching Workshop (Gary's Office)
9.30-10.20am	Chapel at Emmanuel College
10.45-12.35am	Ministry and Maturity (Gary's Office)

Programme: topics, teaching and learning activities

Semester 1

Block 1 – On being a pastor

- Week 1 The Spiritual Life of the pastor (GM)
- Week 2 Developing a 'Philosophy of Ministry' from scratch (GM)
- Week 3 *Modern 'Classics' : Dangerous Calling- Paul Tripp*

Block 2 – Missional church

- Week 4 The Local Church and Mission (Sam McGeown)
- Week 5 Evangelism in the Local Church (Derek Hanna) plus reading *Honest Evangelism* – Rico Tice
- Week 6 On Church Planting (Craig Tucker)

Block 3 – On being church

- Week 7 *Older 'Classics' - Communion with the Triune God (John Owen) (ed. Kelly M. Kapic and Justin Taylor)*
- Week 8 On Sundays – thinking about Sunday gatherings (Alan Radloff)
- Week 9 On working as Couples and with Couples (Linden & Emma Fooks)
- Week 10 On Men teaching (and working with) Women (GM and others)
- Week 11 On the Place of Children in Church (Fiona Millar)
- Week 12 On Pastoral Care (Hatch, Match & Dispatch) (Stu)
- Week 13 *Modern 'Classics' - Brothers, We are not professionals (John Piper)*

Semester 2

Block 1 – On Leadership

- Week 1 Wisdom in Leadership 1
- Week 2 Wisdom in Leadership 2
- Week 3 Wisdom in Leadership 3
- Week 4 How to Keep Growing in Ministry - Tony Rowbotham
- Week 5 *Older Classics – Holiness – JC Ryle*

Block 2 – On Discipleship

- Week 6 Panel on Discipleship in large and small Churches:
- Week 7 *Modern Classics – The Vine Project – Colin Marshall and Tony Payne ;
One to One Bible Reading - David Helm*
- Week 8 On Training (Garnet Swan)
- Week 9 Discipleship in an e-world (Nathan Campbell)

Block 3 - On starting well

- Week 10 The Importance of Humility (GM)
- Week 11 *Modern Classics - Respectable Sins – Jerry Bridges*
- Week 12 Starting out – the Challenges of Life after College
(panel of recent graduates)
- Week 13 Why Prayer is Vital

Assessment

To pass the course, students must

1. Attend at least 80% of classes
2. Receive feedback on at least three sermons
3. Lead discussion on at least one book from the list of required reading