

Unit Outline



QTC



PC447/647 Introductory Preaching

QUEENSLAND THEOLOGICAL COLLEGE

About this Unit Outline

This unit outline contains information essential to finding your way around the unit **Introductory Preaching**. It provides a structure for your learning, giving details of lecture topics, assessment requirements, and key resources.

UNIT OUTLINE **SEMESTER 1 2016**

Important notice

While every care has been taken to ensure accuracy in the information given below, **it is the personal responsibility of each student to check the current ACT Undergraduate or Postgraduate Handbook**, copies of which may be found in the Library or online at www.acttheology.edu.au

It is very important that students plan their time carefully to ensure that reading and especially assignments receive adequate attention and so as to prevent a bottleneck of work at the end of the semester.

It is very important that all quoted material in assignments be properly footnoted and acknowledged. The attention of students is drawn to the section in the current ACT Undergraduate or Postgraduate Handbook, headed "**Academic Misconduct**". Failure to comply with the standards required will incur penalties as outlined in the ACT Undergraduate or Postgraduate Handbook.

The attention of students is also drawn to the section in the current ACT Undergraduate or Postgraduate Handbook, headed "**Guidelines for Essays.**" (see also the QTC Student Handbook) All essays should comply with these standards.

Information about this unit

Unit description

This Unit offers a practical, hands-on introduction to Biblical Preaching. The Unit looks at the skills that are essential in clearly communicating the scriptural text to a contemporary audience. Principles of exegesis, interpretation application and delivery are discussed, with reference to a specific Bible passage which will form the basis of the practical term assignment.

Students will be offered practical assistance in preparing and delivering an engaging Bible talk.

Learning objectives

PC447 Learning Outcomes

Know and understand:

1. The nature and purpose of preaching
2. The identity and calling of the preacher
3. The methods and techniques of public speaking
4. The practice of preaching
5. The theological and pastoral issues in preaching

Be able to:

1. Explain the nature and purpose of preaching
2. Analyse the forms, context and content of preaching
3. Discuss the theological and pastoral issues in preaching
4. Prepare and deliver a sermon

Be in a position to:

1. Integrate perspectives from introductory preaching with their other theological studies
2. Apply the message of the biblical text to the contemporary world
3. Commence a preaching ministry as a reflective practitioner

PC647 Learning Outcomes

Know and understand:

1. The nature and purpose of preaching
2. The identity and calling of the preacher
3. The methods and techniques of public speaking
4. The practice of preaching
5. The theological and pastoral issues in preaching
6. Selected approaches to preaching

Be able to:

1. Explain the nature and purpose of preaching
2. Analyse the forms, context and content of preaching
3. Discuss the theological and pastoral issues in preaching
4. Prepare and deliver a sermon
5. Evaluate selected approaches to preaching

Be in a position to:

1. Integrate perspectives from introductory preaching with their other theological studies
2. Apply the message of the biblical text to the contemporary world
3. Commence a preaching ministry as a reflective practitioner

How this Unit Contributes to the Course

Paul asks the Colossians to pray that he might proclaim his gospel 'clearly, as he should.' Since faith comes by hearing the Word of God, it is important that those who are engaged in Christian ministry can clearly and effectively communicate the Word of God to the generation in which they are living. This Unit is one of the most important in the student's course of study. This is one of the "coal face" Units. Here is one area where the servant of God is bringing the Word of God to the people of God for equipping them in the service of God.

Pre-requisites and Co-requisites

This Unit is being offered at as a Type A Elective for those enrolled in the Diploma of Theology, Diploma of Ministry, Bachelor of Theology, Bachelor of Ministry, Associate Degree of Theology, Graduate Diploma of Divinity and Master of Divinity programmes of study. There are no pre-requisites for this unit.

How this unit is organized & what we expect of you

This Unit will include three hours of lectures and workshops per week throughout the semester of 13 weeks. Lectures will be supported with handouts for each lecture which should be supplemented by note-taking by the student. Class notes and other resources will regularly be updated on Moodle.

Teaching staff

LECTURERS:

Phil Campbell, Senior Minister, Mitchelton Presbyterian Church
Contact pcampbell@qtc.edu.au

Phil Campbell has worked as an Electrical Engineer and Journalist (Sydney Morning Herald, PC World Magazine), and has led two growing churches. He was editor of Perspective Magazine, a quarterly journal sharing preaching ideas, which became one of the first online preaching resource sites (www.perspective.org.au), has written or co-authored three Matthias Media interactive Bible Study Books and two multimedia Sunday School courses with Emu Music, and contributed to the books "Preach or Perish" (D. Howard (ed)) and *Saving Eutychus* (co-authored with Gary Millar). His ongoing goal is to work out how to communicate more clearly.

Gary Millar, Principal Queensland Theological College
Email gmillar@qtc.edu.au
Phone 07 3149 3656

Unit timetable: topics & teaching and learning activities

	First hour PC 1-7, GM 8-13	Second Hour PC 1-7, GM 8-13	Third Hour GM
Week 1	Confessions of a Reformed Bore (Effective Communication)	Confessions of a Reformed Bore (2)	A Theology of Preaching
Week 2	Getting to the Big Idea	Big Idea (continued)	Who should preach?
Week 3	Hermeneutics – Principles of Christ Centred Preaching	Hermeneutics Goldsworthy, Wright, Matthew and Paul...	Preaching and Prayer
Week 4	The Delivery Sphere	Delivery Exercise and analysis (script provided)	Preaching for change
PW	Preaching Conference Week	Preaching Conference Week	Preaching Conference Week
Week 5	Application (Big Idea for the Audience)	Application Exercises	Preaching Lab 1 – Bryson Smith
Week 6	Approaching OT narrative	Approaching NT narrative and Epistles	Preaching Lab 2 – Matt Chandler
	Easter Holidays	Easter Holidays	Easter Holidays
Week 7	Multimedia Communication (PPT)	Video and Visual communication – basic techniques	Assessment Talk 1: 5 minute in-class presentations
Week 8	Approaching Poetry	Approaching Wisdom	Assessment Talk 1: 5 minute in-class presentations
Week 9	Preaching Christ, Preaching the Gospel	Preaching Christ, Preaching the Gospel	Preaching Lab 3 – Dick Lucas
Week 10	Preaching to the heart	Preaching to the heart	In-class assessment
Week 11	Resources for Preaching	Resources for Preaching	In-class assessment
Week 12	In-class assessment	In-class assessment	In-class assessment
Week 13	In-class assessment	In-class assessment	In-class assessment

PC447 Assessments

Assessments are submitted online via Moodle.

In order to pass the unit, you must submit all assessment pieces and attain a mark of at least 50% for the unit as a whole.

Late submission of assessment, without prior permission, will be taken into account in determining your mark.

Your essays must also be within 10% of the required word limit and your ability to meet this requirement will also be taken into account in determining your mark. QTC seeks to prepare you for ministry, and in ministry delivering presentations on time & within an acceptable length are essential skills.

ASSESSMENT TASK(S)	DESCRIPTION
<p>Portfolio Modules</p> <p>Total of 2000 words</p> <p>40% of final grade</p>	<p>A 2000-word Portfolio designed to develop students' thinking and skills in relation to the first two sections of the unit, as well as work on micro-skills that relate to preaching a sermon.</p> <p>Comprises the following elements:</p> <p>(1) Produce a 500 word written piece in spoken style, demonstrating the qualities described in Lecture 1.</p> <p>(2) Transcribe verbatim a 4-5 minute section of a sermon of your choice by a well-known preacher such as Tim Keller or Matt Chandler. Include analysis of pace (words per minute) and average sentence length, and comment on variation in pitch and volume. (The word count for this exercise will depend on the speaker. Expected total approx 600 words) Add a 300 word report reflecting on the factors that make the communication effective.</p> <p>(3) Video Bible Talk (Total approx 500-700 words plus video production.) Submit the full text for a 5-7 minute Bible talk which you have recorded and posted on YouTube. Include the URL for your video with the text.</p> <p>Marking criteria will include a) working exactly to the time limit, b) natural spoken style as defined in lectures c) clarity and coherence of the talk. (Creative presentation is encouraged. Mobile phone quality recording is acceptable as long as audio is clear.)</p>
<p>Talk 1</p> <p>Total of 2000 words</p> <p>20% of final grade</p>	<p>Prepare a 15 minute expository sermon on Matthew 15:1-20, or on another suitable passage containing one theme or unit of thought and approved by the lecturer, with a 5 minute extract to be delivered and critiqued within the class (full script of approx 1500 words to be submitted prior to delivery).</p> <p>The sermon script should clearly identify the 'big idea' of the passage, and demonstrate natural language scripting techniques. A 500 word self critique based on reflection and peer comments is to be written after the sermon has been delivered and the in-class portion also delivered.</p>

<p>In Class Sermon</p>	<p>Prepare and present in class a 15 minute expository sermon on a passage of your choice.</p>
<p>Total of 2000 words</p>	<p>The full script of the sermon is to be submitted for marking in week 9 (10%).</p> <p>Delivery of your sermon will take place in class in randomised order in weeks 10-13 (20%).</p>
<p>40% of final grade</p>	<p>The sermon will be assessed on the basis of criteria identified through the course, including:</p> <ul style="list-style-type: none"> a) exegesis and development of the 'big idea', b) use of natural, spoken language, and c) delivery (demonstrating appropriate variation of pitch, pace and volume). <p>A 500 word self critique (10%) based on reflection and peer comments is to be submitted after your sermon has been delivered in class. (Appropriate analysis and insight may have a positive impact on the overall class preaching mark.)</p>

PC647 Assessments

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In order to pass the unit, you must submit all assessment pieces and attain a mark of at least 50% for the unit as a whole.

Late submission of assessment, without prior permission, will be taken into account in determining your mark.

Your essays must also be within 10% of the required word limit and your ability to meet this requirement will also be taken into account in determining your mark. QTC seeks to prepare you for ministry, and in ministry delivering presentations on time & within an acceptable length are essential skills.

ASSESSMENT TASK(S)	DESCRIPTION
<p>Portfolio Modules</p> <p>Total of 3000 words</p> <p>40% of final grade</p>	<p>A 3000-word Portfolio designed to develop students' thinking and skills in relation to the practical sections of the unit, as well as work on micro-skills that relate to preaching a sermon. Comprises the following elements:</p> <ol style="list-style-type: none"> (1) Produce a 500 word written piece in spoken style on a topic of your choice, demonstrating the qualities described in Lecture 1. (2) Produce a 600 word magazine-style review (eliminating academic style and phrasing, aiming at a popular-level audience) of an Article about Preaching, with special attention to theological and pastoral issues in preaching; (3) Transcribe verbatim a five minute section (estimated 800 words) of a sermon of your choice by a well-known preacher such as Tim Keller. Include analysis of pace (words per minute) and average sentence length, and comment on variation in pitch and volume, and your reflections on the factors that make the communication effective. (500 words in addition to transcript) (4) Video Bible Talk - (Total approx 500-700 words plus video production.) Submit the full text for a 5-7 minute Bible talk which you have recorded and posted on YouTube. Include the URL for your video with the text. <p>Marking criteria will include:</p> <ol style="list-style-type: none"> a) working exactly to the time limit, b) natural spoken style as defined in lectures c) clarity and coherence of the talk. <p>(Creative presentation is encouraged. However, mobile phone quality recording is acceptable as long as audio is clear.)</p>

<p>Talk 1</p> <p>Total of 2000 words</p> <p>20% of final grade</p>	<p>Prepare a 15 minute expository sermon on Matthew 15:1-20, or on another suitable passage containing one theme or unit of thought and approved by the lecturer, from which a 5 minute extract will be delivered and critiqued within the class (full script of approx 1500 words to be submitted prior to delivery).</p> <p>The sermon script should clearly identify the 'big idea' of the passage, and demonstrate natural language scripting techniques. A 500 word self critique based on reflection and peer comments is to be written after the sermon has been delivered and the in-class portion also delivered.</p>
<p>In Class Sermon - 40%</p> <p>Total of 2000 words</p>	<p>Prepare and present in class a 15 minute expository sermon on a passage of your choice.</p> <p>The full script of the sermon is to be submitted for marking by Wednesday of week 9 (10%).</p> <p>Delivery of your sermon will take place in class in randomised order in weeks 10-13 (20%). The sermon will be assessed on the basis of criteria identified through the course, including:</p> <ul style="list-style-type: none"> a) exegesis and development of the 'big idea', b) use of natural, spoken language, and c) delivery (demonstrating appropriate variation of pitch, pace and volume). <p>A 500 word self critique (10%) based on reflection and peer comments is to be submitted after your sermon has been delivered in class. (Appropriate analysis and insight may have a positive impact on the overall class preaching mark.)</p>

Learning Resources

TEXTBOOK

Millar, Gary and Phil Campbell. *Saving Eutychus*. Sydney: Matthias Media, 2013.

OTHER REFERENCES

Adam, Peter. *Speaking God's Words: a practical theology of Preaching*. Vancouver: Regent, 2004.

Chapell, Bryan. *Christ-Centred Preaching: redeeming the expository sermon: a practical and theological guide for Bible preaching*. 2nd ed. Grand Rapids, Mich.: Baker, 2005.

Flesch, Rudolf F. *Rudolf Flesch on Business Communications: how to say what you mean in plain English*. New York: Barnes and Noble, 1974.

Goldsworthy, Graeme. *Preaching the Whole Bible as Christian Scripture*. Leicester: IVP, 2000.

Robinson, Haddon. *Biblical Preaching: the development and delivery of expository messages*. 2nd ed. Grand Rapids, Mich.: Baker Academic, 2001.

Webb, Joseph. *Preaching Without Notes*. Nashville, TN.: Abingdon, 2001.

ACT Standards: Grades

Grades in assessment instruments are awarded in the following categories-

Grade	Score	GPA
Fail (F)	0-49%	0
Pass (P)	50-57%	1
Pass+ (P+)	58-64%	1.5
Credit (C)	65-74%	2
Distinction (D)	75-84%	3
High Distinction (HD)	85+%	4