

Unit Outline



QTC



OT301/501 Old Testament Foundations

QUEENSLAND THEOLOGICAL COLLEGE

About this Unit Outline

This unit outline contains information essential to finding your way around the unit Old Testament Foundations. It provides a structure for your learning, giving details of lecture topics, assessment requirements, and key resources.

UNIT OUTLINE **SEMESTER 1 2016**

Important notice

While every care has been taken to ensure accuracy in the information given below, **it is the personal responsibility of each student to check the current ACT Undergraduate or Postgraduate Handbook**, copies of which may be found in the Library or online at www.actheology.edu.au

It is very important that students plan their time carefully to ensure that reading and especially assignments receive adequate attention and so as to prevent a bottleneck of work at the end of the semester.

It is very important that all quoted material in assignments be properly footnoted and acknowledged. The attention of students is drawn to the section in the current ACT Undergraduate or Postgraduate Handbook, headed "**Academic Misconduct**". Failure to comply with the standards required will incur penalties as outlined in the ACT Undergraduate or Postgraduate Handbook.

The attention of students is also drawn to the section in the current ACT Undergraduate or Postgraduate Handbook, headed "**Guidelines for Essays.**" (see also the QTC Student Handbook) All essays should comply with these standards.

Information about this unit

Unit description

This unit will introduce students to key features of the contents and background of the Pentateuch (Genesis, Exodus, Leviticus, Numbers, and Deuteronomy) and the Former Prophets (Joshua, Judges, 1–2 Samuel, and 1–2 Kings).

Learning objectives

OT301 Learning Outcomes

Know and understand

1. The Pentateuch/Torah
 - a) Genesis 1-11
 - b) Genesis 12-50
 - c) Exodus
 - d) Leviticus/Numbers
 - e) Deuteronomy
2. The Historical Books/Formers Prophets
 - a) Joshua and Judges
 - b) 1 and 2 Samuel
 - c) 1 and 2 Kings

Be able to

1. Discuss the content and character of the writings of the Pentateuch/Torah and the Historical Books/Formers Prophets
2. Explain the influence of the Ancient Near Eastern background on the Pentateuch/Torah and the Historical Books/Formers Prophets
3. Analyse the themes and theology of the Pentateuch/Torah and the Historical Books/Formers Prophets

Be in a position to

1. Integrate perspectives from 'Old Testament Foundations' with their other theological studies
2. Apply perspectives from 'Old Testament Foundations' to current issues in Christian life and thought

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Know and understand:

1. The Pentateuch/Torah
 - a) Genesis 1-11
 - b) Genesis 12-50
 - c) Exodus
 - d) Leviticus/Numbers
 - e) Deuteronomy
2. The Historical Books/Former Prophets
 - a) Joshua and Judges
 - b) 1 and 2 Samuel
 - c) 1 and 2 Kings
3. Selected approaches to the Pentateuch/Torah and the Historical Books/Former Prophets

Be able to:

1. Discuss the content and character of the writings of the Pentateuch/Torah and the Historical Books/Former Prophets
2. Explain the influence of the Ancient Near Eastern background on the Pentateuch/Torah and the Historical Books/Former Prophets
3. Analyse the themes and theology of the Pentateuch/Torah and the Historical Books/Former Prophets
4. Evaluate selected approaches to the Pentateuch/Torah and the Historical Books/Former Prophets

Be in a position to

1. Integrate perspectives from 'Old Testament Foundations' with their other theological studies
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How this Unit Contributes to the Course

At QTC, all students studying towards the MDiv, GradDipDiv, BTh, BMin, DipTh, DipMin or Wordworks usually include this unit within their course. This unit provides a foundation for further advanced Old Testament study.

This unit is designed as a PRIMARY DOCUMENT unit; therefore the main objective is to ensure that students have a deep familiarity with the text of Genesis-2 Kings as a foundation for further study of the Old Testament.

Pre-requisites and Co-requisites

This is a core unit and as such there are no pre-requisites or co-requisites associated with it.

How this unit is organized & what we expect of you

This unit includes three hours of lectures per week throughout the semester of 13 weeks. **It is expected that the biblical text to be covered is read at least once in advance of class.** You will also be expected to read the relevant section of the course textbook (Dillard & Longman) *after each class*. Lectures will be supported where appropriate with lecture outlines.

Please note that all students are expected to read the books covered in their entirety at least three times during the semester.

This unit is worth 4 credit points. This means that throughout the semester BTh/BMin/AssocDegTh/DipTh/DipMin students and PCQ candidates' course students should be spending an average of 6–7 hours per week on this unit, including lectures. MDiv/GradDipDiv students should be spending an average of 7-8 hours per week, including the class time. If you find that you consistently have to spend more time than this on the unit, please speak with the unit coordinator as a matter of urgency.

Students are required to attend all lectures, complete any set pre-reading and complete all assessment tasks by the relevant due date.

Teaching staff

LECTURER & UNIT CO-ORDINATOR

Rev Dr Gary Millar

Email: gmillar@qtc.edu.au

LECTURER

Dr Douglas Green

Email: dgreen@qtc.edu.au

Please feel free to contact Gary or Doug if you have any problems or concerns about the course.

Unit timetable: topics & teaching and learning activities

Subject to adjustment

Week	Topic
Week 1	Genesis 1–11
Week 2	Genesis 1–11 (and a word on interpreting controversial passages)
Week 3	Genesis 12–50 (and a word on the history of OT Interpretation)
Week 4	Exodus (and a word on the OT and history)
Preaching Week	No classes
Week 5	Leviticus
Week 6	Numbers
Easter Holidays	No classes
Week 7	Deuteronomy
Week 9	Judges
Week 10	1 Samuel
Week 11	2 Samuel
Week 12	1 Kings
Week 13	2 Kings
Assessment Block 3 weeks	No classes

OT301 Assessments

Assessments are submitted online via Moodle.

In order to pass the unit, you must submit all assessment pieces and attain a mark of at least 50% for the unit as a whole.

Late submission of assessment, without prior permission, will be taken into account in determining your mark.

Your essays must also be within 10% of the required word limit and your ability to meet this requirement will also be taken into account in determining your mark. QTC seeks to prepare you for ministry, and in ministry delivering presentations on time & within an acceptable length are essential skills.

ASSESSMENT TASK	DESCRIPTION
<p>Essay</p> <p>2000 words total</p> <p>50% of final grade</p>	<p>2000 word essay selected from one of the following topics:</p> <ol style="list-style-type: none"> 1. Does the book of Genesis have a coherent message? 2. Is Moses the hero of the book of Exodus? 3. Explain why either (a) Leviticus or (b) Numbers is in the Bible. 4. Why does Deuteronomy matter?
<p>90 Minute Exam</p> <p>50% of final grade</p>	<p>Students must answer six from ten short questions and one from three essay questions. The short questions are worth 2/3 of the exam (33% of the unit) and the long question is worth 1/3 exam (17% of the unit)</p>

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ASSESSMENT TASK	DESCRIPTION
<p>Essay</p> <p>2500 words total</p> <p>40% of final grade</p>	<p>2500 word essay selected from one of the following topics:</p> <ol style="list-style-type: none"> 1. To what extent is it appropriate to treat Genesis 1-11 as the prologue to the Canon of Scripture? 2. Why is Genesis 12-50 so important for understanding the message of the Bible? 3. Does Leviticus have a distinctive theology? 4. What are the main themes of Numbers? 5. Is it defensible to argue that Deuteronomy sums up the message of the Pentateuch?
<p>2 Hour Exam</p> <p>60% of final grade</p>	<p>Students must answer three from seven short questions and two from five essay questions. The short questions are worth 1/3 of the exam (20% of the unit) and the long questions are worth 2/3 of the exam (40% of the unit).</p>

Guide to Assessments

1. It is important to remember that these assessments are designed *to test if you have grasped the basic shape and message of the part of the Bible you are considering* (looking at the historical context, appreciating the kind of literature we are reading and how that works, and then how this part of the Bible fits into the whole flow of Scripture). We are not asking you to master the secondary literature on that particular book (or part of a book). Whilst in essays, some interaction with secondary literature (primarily commentaries, especially the introductory discussions) and longer dictionary articles is expected, the assessment will be marked first and foremost on the extent to which you display familiarity with and understanding of the biblical text.
2. Which questions should I choose to answer? Choose a part of the Bible that you are interested in or intrigued by! You will complete a better assessment/ exam answer if you are engaged!
3. In preparing for exams, please do remember that the exam is structured to test all the material covered in the course – the short questions will be drawn from Genesis – 2 Kings. However, *the long questions will be limited to Joshua-2 Kings*.
4. In both exams and essays, make sure that you ANSWER THE QUESTION! Before you start to write, you may find it helpful to make sure that you can answer the question asked in a couple of sentences, and then take some time to make sure that your essay is structured appropriately.

Learning Resources

Required Text – you will be expected to read the relevant sections of this textbook after each class:

Dillard, R.B. and T. Longman. *An Introduction to the Old Testament*, 2nd ed. Grand Rapids, MI: Zondervan, 2006.

OTHER RECOMMENDED RESOURCES

Old Testament History, Background, Interpretation and Theology

Alexander, T. Desmond and Brian S. Rosner, eds. *New Dictionary of Biblical Theology*. Downers Grove, IL: InterVarsity, 2000.

Kitchen, Kenneth A., *On the reliability of the Old Testament*. Grand Rapids, MI: Eerdmans, 2006.

La Sor, William Sanford, David Allan Hubbard, Frederic William Bush, and Leslie C. Allen. *Old Testament Survey: The Message, Form, and Background of the Old Testament*. 2nd ed. Grand Rapids, MI: Eerdmans, 1996.

Pratt, Richard L. *He Gave us Stories: The Bible Student's Guide to Interpreting Old Testament Narratives*. Phillipsburg, NJ: Presbyterian & Reformed, 1993.

Provan, Iain W., V. Philips Long, and Tremper Longman. *A Biblical History of Israel*. Louisville, KY: Westminster John Knox, 2003.

VanGemeren, Willem, ed. *New International Dictionary of Old Testament Theology & Exegesis*. 5 vols. Grand Rapids, MI: Zondervan, 1997.

Walton, John H., *Ancient Near Eastern Thought and the Old Testament: Introducing the Conceptual World of the Hebrew Bible*. Grand Rapids, MI: Baker Academic, 2006.

On the Pentateuch

Alexander, T. Desmond, *From Pentateuch to Promised Land*. 2nd ed. Grand Rapids, MI: Baker, 2012.

Alexander, T. Desmond & David W. Baker eds. *The Dictionary of the Pentateuch*. Downers Grove, IL: IVP, 2003.

Clines David J. A., *The Theme of the Pentateuch*. 2nd ed. Sheffield: Sheffield Academic Press, 1997.

Wenham, Gordon J. *Exploring the Old Testament, Volume 1: A Guide to the Pentateuch*. Exploring the Old Testament 1. Downers Grove, IL: InterVarsity, 2008.

On Contentious Issues

Collins, C. John, *Did Adam and Eve really exist?* Leicester: IVP, 2011.

Lennox, J. *Seven days that divide the world*, Grand Rapids, MI: Zondervan, 2011.

On the Former Prophets

McConville, J. Gordon, *Grace in the End*, Grand Rapids, MI: Zondervan, 1993.

McConville, J. Gordon, & P. E. Satterthwaite, *Exploring the Old Testament, Volume 2: A Guide to the Historical Books*. Downers Grove, IL: InterVarsity, 2012.

Commentaries on Genesis

Waltke, Bruce W. *Genesis : A Commentary*. Grand Rapids, MI: Zondervan, 2001.

Walton, John H. *Genesis: the NIV Application Commentary*. Grand Rapids, MI: Zondervan, 2001.

Wenham, Gordon J. *Genesis 1-15*. Word Biblical Commentaries 1. Dallas, TX: Word, 1987.

Wenham, Gordon J. *Genesis 16-50*. Word Biblical Commentaries 2. Dallas, TX: Word, 1994.

Commentaries on Exodus

Enns, Peter W. *Exodus: The NIV Application Commentary*. Grand Rapids, MI: Zondervan, 2000.

Fretheim, Terence. *Exodus*. Louisville, KY: John Knox, 1991.

Commentaries on Leviticus

Kiuchi, Nobuyoshi. *Leviticus & Numbers*. Apollos Old Testament Commentary 3. Leicester: IVP, 2007.

Sklar, Jay. *Leviticus*. Tyndale Old Testament Commentaries 3. Leicester: IVP, 2014

Wenham Gordon J. *The Book of Leviticus*. New International Commentary on the Old Testament. Grand Rapids, MI: Eerdmans, 1979.

Commentaries on Numbers

Ashley, Timothy R. *The Book of Numbers*. New International Commentary on the Old Testament. Grand Rapids, MI: Eerdmans, 1993.

Olson, Dennis T. *Numbers*. Interpretation Commentaries. Louisville, KY: Westminster John Knox, 1996.

Wenham, Gordon J. *Numbers: an introduction and commentary*. Tyndale Old Testament Commentaries. Leicester: IVP, 1981.

Commentaries on Deuteronomy

Block, Daniel I. *Deuteronomy: The NIV Application Commentary*. Grand Rapids, MI: Zondervan, 2012

Craigie, Peter C. *The Book of Deuteronomy*. New International Commentary on the Old Testament. London: Hodder and Stoughton, 1976.

McConville, J. Gordon. *Deuteronomy*. Apollos Old Testament Commentary. Leicester: Apollos, 2002.

Wright, Christopher J. H. *Deuteronomy*. New International Biblical Commentary Old Testament Series 4. Peabody: Hendricksen, 1996

Commentaries on Joshua

Hess, R. *Joshua*, Tyndale Old Testament Commentary. Leicester: IVP, 2008

Woudstra, M. *Joshua*, New International Commentary on the Old Testament. Grand Rapids, MI: Eerdmans, 1981.

Commentaries on Judges

Webb, Barry G., *Judges*. New International Commentary on the Old Testament. Grand Rapids, MI: Eerdmans, 2012.

Block, Daniel I., *Judges*. New American Commentary. Nashville, TN: Holman, 1999.

Commentaries on 1,2, Samuel

Woodhouse, John. *1 Samuel: Looking for a leader*, Wheaton, IL: Crossway, 2008.

Woodhouse, John. *2 Samuel, Your Kingdom Come*. Wheaton, IL: Crossway 2015.

Firth, David, G. *1 & 2 Samuel*. Apollos Old Testament Commentary. Nottingham: Apollos, 2009.

Commentaries on 1,2 Kings

Provan, Iain M, *1 & 2 Kings*, New International Biblical Commentary, Peabody, MA: Hendrickson, 2000

Wray Beal, Lissa M., *1 & 2 Kings*. Apollos Old Testament Commentary. Nottingham: Apollos, 2014.

Other Resources

Clines, D.J. A. 'New Directions on Pooh Studies' available at <http://drmsb.com/Clines%20New%20Directions%20in%20Pooh%20Studies.pdf>

ACT Standards: Grades

Grades in assessment instruments are awarded in the following categories-

Grade	Score	GPA
Fail (F)	0-49%	0
Pass (P)	50-57%	1
Pass+ (P+)	58-64%	1.5
Credit (C)	65-74%	2
Distinction (D)	75-84%	3
High Distinction (HD)	85+%	4