



EM301/501

Mission Perspectives

QUEENSLAND THEOLOGICAL COLLEGE

About this Unit Outline

This unit outline contains information essential to finding your way around the unit **Mission Perspectives**. It provides a structure for your learning, giving details of lecture topics, assessment requirements, and key resources.

UNIT OUTLINE **SEMESTER 1 2016**

Important notice

While every care has been taken to ensure accuracy in the information given below, **it is the personal responsibility of each student to check the current ACT Undergraduate or Postgraduate Handbook**, copies of which may be found in the Library or online at www.acttheology.edu.au

It is very important that students plan their time carefully to ensure that reading and especially assignments receive adequate attention and so as to prevent a bottleneck of work at the end of the semester.

It is very important that all quoted material in assignments be properly footnoted and acknowledged. The attention of students is drawn to the section in the current ACT Undergraduate or Postgraduate Handbook, headed "**Academic Misconduct**". Failure to comply with the standards required will incur penalties as outlined in the ACT Undergraduate or Postgraduate Handbook.

The attention of students is also drawn to the section in the current ACT Undergraduate or Postgraduate Handbook, headed "**Guidelines for Essays.**" (see also the QTC Student Handbook) All essays should comply with these standards.

Information about this unit

Unit description

Mission is not an optional 'extra' for those few volunteers who 'like that sort of thing'. The church militant is God's people, Christ's body in the world, called to be God's agents and representatives, a community mandated to reproduce and grow so that Jesus Christ may be more and more glorified.

Howard Preskett and Vinoth Ramachandra

Learning outcomes

EM301 Learning Outcomes:

Know and understand

1. Biblical, historical, cultural and strategic perspectives on contemporary world mission
2. The past, present and future development of world Christian movements
3. Issues and strategies in contemporary Christian world mission
4. The role of the local church in world mission

Be able to

1. Account for the expansion of the world Christian movement
2. Analyse biblical, cultural and strategic perspectives on mission in the contemporary world
3. Discuss the challenges and potentials entailed in communicating the Christian gospel cross culturally
4. Explain how local churches can be actively involved in world mission
5. Present an analytical perspective on world Christian mission

Be in a position to

1. Integrate perspectives from 'Mission Perspectives' with their other theological and ministry studies
2. Apply perspectives from 'Christian Missions' to personal formation and ministry contexts
3. Apply perspectives from 'Mission Perspectives' to current issues in ministry in world Christian mission

EM501 Learning Outcomes

Know and understand

1. Biblical, historical, cultural and strategic perspectives on contemporary world mission
2. The past, present and future development of world Christian movements
3. Issues and strategies in contemporary Christian world mission
4. The role of the local church in world mission
5. Selected approaches to world Christian mission

Be able to

1. Account for the expansion of the world Christian movement
2. Analyse biblical, cultural and strategic perspectives on mission in the contemporary world
3. Discuss the challenges and potentials entailed in communicating the Christian gospel cross culturally
4. Explain how local churches can be actively involved in world mission
5. Present a critical perspective on world Christian mission
6. Evaluate selected approaches to Christian mission

Be in a position to

1. Integrate perspectives from 'Mission Perspectives' with their other theological and ministry studies
2. Apply perspectives from 'Christian Missions' to personal formation and ministry contexts
3. Apply perspectives from 'Mission Perspectives' to current issues in ministry in world Christian mission

How this Unit Contributes to the Course

This unit is an accredited unit towards the ACT Diploma of Theology, Diploma of Ministry, Bachelor of Theology, Bachelor of Ministry, Associate Degree of Theology, Graduate Diploma of Divinity, Graduate Certificate of Divinity and Master of Divinity courses. No matter which type of ministry students enter or even if the student will not work in ministry full-time, it has been chosen by QTC as a great unit to introduce the student to the place of missions in the life of the local church, and to a broad range of important issues associated with global mission.

Pre-requisites and Co-requisites

This unit is an elective. Students taking this unit cannot also take EM305/505 or EM306/506. Students who have already taken EM305/505 or EM306/506 cannot take this unit.

How this unit is organized & what we expect of you

LECTURE TIMES: The unit is taught as an Intensive over two weeks.

Wednesday 20th to Friday 22nd January.

Wednesday 27th to Friday 29th January.

The hours each day will be 9am – 10.30am, 10.45am – 12.45pm, 1.30pm – 4.30pm.

LECTURE CONTENT: The Unit Timetable on P.6 of this unit outline lists which aspects of *Missions Perspectives* are being dealt with in each lecture. A lecture outline shall be handed out, but students are expected to take notes from the lectures and required reading.

PRE READING: Before the Lectures Commence on 20th January, all students are required to read the following book:

Tennent, Timothy. *Invitation to World Mission: A Trinitarian Missiology for the Twenty-first Century*. Grand Rapids, MI: Kregel, 2010.

At the beginning of the first day of the unit, students will be required to sign a declaration indicating that they have completed the pre-reading. Students will also be required on that day to submit a 1000 word critical review of the book. (See assessment details on pages 8-11)

STUDY COMMITMENT: The unit is worth 4 credit points towards your Diploma of Degree, so as a guide students should undertake 6-7 hours of study in addition to each 3 hours of lectures.

Teaching staff

LECTURER AND COURSE CO-ORDINATOR

Sam McGeown

BTh Ridley, Certificate in Biblical Studies Belfast Bible College, Church Liaison and Missionary Development Officer of CMS QNNSW

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Experienced missionaries at home on home assignment will also be utilized as available.

Unit timetable: topics & teaching and learning activities

	LECTURE TOPIC
INTENSIVE DAY 1	The Necessity of Global Mission Abraham, Israel and Mission for all nations
INTENSIVE DAY 2	Teaching of Jesus: Salvation to Jews and Gentiles The nature of Mission in the remainder of the New Testament
INTENSIVE DAY 3	Key Developments in Church History Pioneers in Christian mission and the current status of the World Mission Movement
INTENSIVE DAY 4	An introduction to the cultural values which affect mission today
INTENSIVE DAY 5	A survey of strategies and issues in contemporary world mission
INTENSIVE DAY 6	Mission mobilization and the practicalities of support

These lecture topics cover the required content specified by the Australian College of Theology (ACT) in the ACT Undergraduate Handbook, and the Graduate & Postgraduate Handbook.

EM301 Assessments

Assessments are submitted online via Moodle.

In order to pass the unit, you must submit all assessment pieces and attain a mark of at least 50% for the unit as a whole.

Late submission of assessment, without prior permission, will be taken into account in determining your mark.

Your essays must also be within 10% of the required word limit and your ability to meet this requirement will also be taken into account in determining your mark. QTC seeks to prepare you for ministry, and in ministry delivering presentations on time & within an acceptable length are essential skills.

ASSESSMENT TASKS	DESCRIPTION
<p>Critical Review</p> <p>1000 words total</p> <p>10% of final grade</p> <p>DUE: 20 January 2016</p>	<p>Write a 1000 word Critical Review of <i>Invitation to World Mission: A Trinitarian Missiology for the Twenty-first Century</i>. (Kregel, 2010, 506 pages), by Dr Timothy Tennent.</p> <p>Outline briefly the key ideas in each of the four Parts of his book (a paragraph for each Part).</p> <p>How effective is the book in achieving its stated aim to 'encourage the reuniting of missions practice with missiological reflection rooted in sound theology'? (page 9)</p>
<p>Essay</p> <p>1500 words total</p> <p>40% of final grade</p> <p>DUE: 4 March 2016</p>	<p>Write a 1500 word essay on ONE of the following:</p> <ol style="list-style-type: none"> 1. "In the midst of a more hospitable cultural context Christians forget their unique story and identity." In light of the Biblical story, to what extent do you agree or disagree with Michael Goheen's comment? What is the unique story and identity of Christians? How does that story and identity help shape the mission of the church today? 2. How might a missional reading of Scripture bring a fresh insight to the story of Israel? The ministry of Jesus? The life of the early church? How might these insights help and motivate us in mission today? 3. Evaluate the traditional and current practice and understanding of mission in the local church in light of a missional reading of Scripture. How does our understanding impact how we do mission in the 21st century?

<p>Practical Assignment</p> <p>2500 words total</p> <p>50% of final grade</p> <p>DUE: 27 May 2016</p>	<p>Write 2500 words on ONE of the following:</p> <ol style="list-style-type: none"> 1. Research, prepare for and then interview a non-Christian from a different culture and religion about their worldview. Using the results from the interview, complemented with further research, outline the key components of the individual's and his/her religion's world view, discussing how it differs from the Christian worldview, and propose how Christians can better engage missionally with people within that worldview. A general outline/summary of the interview is to be added as an appendix. 2. You are appointed as a minister/leader of a missions group in a local church. The church has the usual problems with mission- too many missionaries to support, a plethora of mission agencies wanting support, members with their favourite mission agencies and missionaries, an apathetic congregation. You are asked to write a paper outlining how the church should support and resource cross cultural mission. With reference to current challenges to mission and consideration of biblical and practical theology, write a paper that will argue for a particular direction and shape of the church's future mission commitment. 3. Prepare a paper that seeks to address/equip the church on ONE of the following issues: <ul style="list-style-type: none"> • Holistic mission; • Short term mission; • Discipling across Cultures; • Sharing our faith with the Stranger next Door; • Helping the Poor without hurting; • How to build a culture of healthy partnership instead of dependency.
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Your essays must also be within 10% of the required word limit and your ability to meet this requirement will also be taken into account in determining your mark. QTC seeks to prepare you for ministry, and in ministry delivering presentations on time & within an acceptable length are essential skills.

ASSESSMENT TASKS	DESCRIPTION
<p>Critical Review 1000 words total 10% of final grade</p> <p>DUE: 20 January 2016</p>	<p>Write a 1000 word Critical Review of <i>Invitation to World Mission: A Trinitarian Missiology for the Twenty-first Century</i> (Kregel, 2010, 506 pages), by Dr Timothy Tennent.</p> <p>Outline briefly the key ideas in each of the four Parts of this book (a paragraph for each Part).</p> <p>How successful is Tennent in showing 'that the 'misseo deo', when set within a more explicitly Trinitarian understanding, has profound implications for the transmission, reception, and assimilation of the Christian gospel into the lives of people, societies and nations'? (page 73)</p>
<p>Essay 1800 words total 30% of final grade</p> <p>DUE: 4 March 2016</p>	<p>Write an 1800 word essay on ONE of the following:</p> <ol style="list-style-type: none"> 1. "In the midst of a more hospitable cultural context Christians forget their unique story and identity." In light of the Biblical story, to what extent do you agree or disagree with Michael Goheen's comment? What is the unique story and identity of Christians? Identify some essentials of Christian belief that are often challenged by those of other faiths, and indicate how these should help shape the mission of the church to one other faith group. 2. Discuss the mission of Jesus from the standpoint of John 20:21, "As the Father has sent me, I am sending you." What particular imperatives might apply when obeying this command in Australia in 2016? 3. Evaluate the traditional and current practice and understanding of mission in a local church known to you in the light of a missional reading of Scripture. How does our understanding impact how we do mission in the 21st century? Identify one or two major areas in which that local church might become more effective in approaching its task, and explain why these changes would be important.

<p>Reflection and Practical Task</p> <p>1200 words total</p> <p>20% of final grade</p> <p>DUE: 15 April 2016</p>	<p>Prepare a series of three Bible Studies on passages of your choice for your local church entitled "What is mission?"</p> <p>As part of this, for each study write a 150 word rationale explaining to a Bible study leader the theology, contemporary background and relevance of each study.</p>
<p>Practical Assignment</p> <p>2000 words total</p> <p>40% of final grade</p> <p>DUE: 27 May 2016</p>	<p>Write 2000 words on ONE of the following:</p> <ol style="list-style-type: none"> 1. Outline the major tenets of a religion different from Christianity and how its expression may vary in different countries, as well as how it is usually practised in the local culture of a person whom you will interview about his/her world view. Use the results from the interview to determine the extent to which your interviewee expressed beliefs in terms of the traditional categories of that faith, discussing any significant variations. Then, complemented with further research, outline the key components of the individual's and his/her religion's world view, discussing how it differs from the Christian worldview, and propose how Christians can better engage missionally with people with that worldview, particularly in your local context. A general outline/summary of the interview is to be added as an appendix. 2. Assume you are appointed as leader of a missions group in a local church that you know well. Outline its current policies and practices for supporting cross cultural mission. Which of these seem to be most effective, and why? Compare these with those of at least one other church known to be actively involved in supporting cross-cultural mission. Identify areas in which your church might increase its involvement and support for cross cultural Mission, writing with reference to current challenges to mission and consideration of biblical and practical theology. 3. Choose ONE of the following issues, then complete the task outlined below. Holistic mission; Short term mission; Discipling across Cultures; Sharing our faith with the Stranger next Door; Helping the Poor without hurting-how to build a culture of healthy partnership instead of dependency. <p>Outline how churches and mission agencies in sending countries have approached your issue in recent decades. Identify opportunities, challenges and pitfalls that have been encountered. Outline Biblical perspectives that bear on the issue, and indicate what you believe to be the most effective current approach in 2016, and why.</p>

Guide to Assessments

This information will be supplied by the Lecturer during the period of the Intensive lectures.

Learning Resources

Textbook/ Required Reading

Tennent, Timothy C. *Invitation to World Missions: A Trinitarian Missiology for the Twenty-first Century*. Grand Rapids: Kregel, 2010.

MDiv/GradDipDiv textbook only

Kevin Deyoung & Greg Gilbert. *What is the mission of the Church?: Making Sense of Social justice, shalom , and the great commission*. Wheaton IL.: Crossway, 2011.

Worth a look

Allen, Roland. *Missionary Methods: St Paul's or ours?* American ed. Grand Rapid, MI: Eerdmans, 1999.

Bosch, David J. *Transforming Mission: Paradigm Shifts in Theology and Mission*. 20th Anniversary ed. Maryknoll, NY: Orbis, 2011.

Burnett, D. *Clash of Worlds*. Nashville, TN: Oliver Nelson, 1992.

Chester, Tim. *Good News to the Poor: The Gospel Through Social Involvement*. Leicester: IVP, 2004.

Chester, Tim, *Unreached*. Nottingham: IVP, 2012.

Claydon, David. *Connecting across Cultures: Sharing the gospel across cultural and religious boundaries*. Melbourne: Acorn Press, 2000.

Dennett, Jo Anne. *Thriving in Another Culture: A Handbook for Cross-Cultural Missions*. Melbourne: Acorn Press, 1998.

Deymaz, Mark, *Building a Healthy Multi-Ethnic Church*. San Francisco, CA: Jossey-Bass, 2007.

Dickson, John. *A Spectator's Guide to World Religions: An Introduction to the Big Five*. Sydney: Blue Bottle Books, 2004.

Elmer Duane, *Cross Cultural Servanthood*, Downers Grove, IL: IVP, 2006.

Hiebert, Paul. *Anthropological Reflections on Missiological Issues*. Grand Rapids, MI: Baker, 1994.

Kaiser Jr, Walter. *Mission in the Old Testament: Israel as a Light to the Nations*. Grand Rapids, MI: Baker, 2000.

Keller, Tim. *Ministries of Mercy: The Call of the Jericho Road*. 2nd ed. Phillipsburg, N.J: P&R, 1997.

Kirk, J.A. *What is Mission? : Theological Explorations*. Minneapolis, MN: Fortress, 2000.

Köstenberger, Andreas and Peter T. O'Brien. *Salvation to the Ends of the Earth: a biblical theology of mission*. New Studies in Biblical Theology. Leicester: Apollos, 2001.

O'Brien, Peter Thomas., ed. *God's Mission and Ours: The challenge of telling the nations*. Sydney: Church Missionary Society, 1999.

Peskett, Howard and Vinoth Ramachandra. *The Message of Mission*. The Bible Speaks Today. Downers Grove, IL: IVP, 2003.

Piper, John. *Let the Nations be Glad!: The Supremacy of God in Missions*. 3rd ed. Grand Rapids, MI: Baker, 2010.

Pirola, Neal. *Serving as Senders*. San Diego, CA: Emmaus Road, International, 1991.

Schnabel, E. *Paul the Missionary: Realities, Strategies and Methods*. Downers Grove, IL: IVP, 2008.

Tucker, R. A. *From Jerusalem to Irian Jaya: A Biographical History of Christian Missions*. 2nd ed. Grand Rapids, MI: Zondervan, 2004.

Wright, C. J. *The Mission of God: Unlocking the Bible's Grand Narrative*. Downers Grove, IL: IVP, 2006.

Payne, J.D., *Strangers Next Door*, Downers Grove, IL: IVP, 2012.

For your interest

Brown, Lindsay. *Shining like Stars: the power of the gospel in the world's universities*. Nottingham: IVP, 2006.

Dickson, John. *Promoting the Gospel: the whole of life for the cause of Christ*. Rev. ed. Sydney: Aquila Press, 2005.

Escobar, Samuel. *The New Global Mission: The Gospel from Everywhere to Everyone*. Downers Grove, IL: IVP, 2003.

Foyle, Marjory. *Honorably Wounded: Stress amongst Christian workers*. 2nd ed. London: Evangelical Missionary Alliance, 1990.

Garrison, David, *Church Planting Movements Monument*: Wigtake, 2004.

Guthrie, S. *Missions in the Third Millennium: 21 Key Trends for the 21st Century*. Rev and exp. ed. Carlisle: Paternoster, 2000.

Johnstone, Patrick and Jason Mandryk. *Operation World*. 7th ed. Colorado Springs, CO: Biblica Publishing, 2010.

Packer, J.I. *Evangelism and the Sovereignty of God*. Nottingham: IVP, 2010.

Payne, Tony. *Islam in our backyard: a novel argument*. Sydney: Matthias Media, 2002.

Reed, Naomi. *My Seventh Monsoon: a Himalayan Journey of Faith and Mission*. Milton Keynes: Authentic Media, 2011.

Swartz, Glenn. *When charity destroys dignity: overcoming unhealthy dependency in the Christian movement: a compendium*. Bloomington, IN: World Mission Associates, 2007.

ACT Standards: Grades

Grades in assessment instruments are awarded in the following categories-

Grade	Score	GPA
Fail (F)	0-49%	0
Pass (P)	50-57%	1
Pass+ (P+)	58-64%	1.5
Credit (C)	65-74%	2
Distinction (D)	75-84%	3
High Distinction (HD)	85+%	4