



CH324/524

The Reformation in Europe and Britain

QUEENSLAND THEOLOGICAL COLLEGE

About this Unit Outline

This unit outline contains information essential to finding your way around the unit **The Reformation in Europe and Britain**. It provides a structure for your learning, giving details of lecture topics, assessment requirements, and key resources.

UNIT OUTLINE SEMESTER 1 2016

Important notice

While every care has been taken to ensure accuracy in the information given below, **it is the personal responsibility of each student to check the current ACT Undergraduate or Postgraduate Handbook**, copies of which may be found in the Library or online at www.acttheology.edu.au

It is very important that students plan their time carefully to ensure that reading and especially assignments receive adequate attention and so as to prevent a bottleneck of work at the end of the semester.

It is very important that all quoted material in assignments be properly footnoted and acknowledged. The attention of students is drawn to the section in the current ACT Undergraduate or Postgraduate Handbook, headed "**Academic Misconduct**". Failure to comply with the standards required will incur penalties as outlined in the ACT Undergraduate or Postgraduate Handbook.

The attention of students is also drawn to the section in the current ACT Undergraduate or Postgraduate Handbook, headed "**Guidelines for Essays.**" (see also the QTC Student Handbook) All essays should comply with these standards.

Information about this unit

Unit description

The unit *The Reformation in Europe & Britain* involves an in-depth study of the political, economic and social setting of the Protestant Reformation of the Sixteenth Century with particular reference to developments in Germany, Switzerland, England & Scotland. It also devotes significant attention to the "Catholic Reformation" (also known as the "Counter-Reformation") of the same period. Some of the major personalities of the Reformation such as Luther, Zwingli, Calvin and Cranmer are studied in detail, together with how their lives and writings impacted on history. Brief consideration is also given to the Radical Reformation and the Anabaptists, and the lessons to be learned from those movements.

Learning outcomes

CH324 Learning Outcomes

On completion of the unit, students will:

Know and understand

- The major phases and developments in the Reformation in Europe and Britain identified in the unit content
- The life and thought of selected key figures in the Reformation in Europe and Britain

For the Reformation in Europe and Britain, be able to:

- Discuss the impact of the social, political, religious and cultural context on Christian beliefs, practices and movements
- Evaluate historical evidence using primary and secondary sources
- Present an analytical evidence-based argument or narrative

Be in a position to:

- Inform their theological studies with perspectives from the Reformation in Europe and Britain
- Apply perspectives from the Reformation in Europe and Britain to current issues in ministry and the contemporary world

CH524 Learning Outcomes

Know and understand

- The major phases and developments in the Reformation in Europe and Britain identified in the unit content
- The life and thought of selected key figures in the Reformation in Europe and Britain
- Interpretations of the Reformation in Europe and Britain

For the Reformation in Europe and Britain, be able to:

- Discuss the impact of the social, political, religious and cultural context on Christian beliefs, practices and movements
- Evaluate historical evidence using primary and secondary sources
- Present an analytical evidence-based argument or narrative
- Discuss interpretations of the Reformation in Europe and Britain

Be in a position to:

- Inform their theological studies with perspectives from the Reformation in Europe and Britain
- Apply perspectives from the Reformation in Europe and Britain to current issues in ministry and the contemporary world
- Evaluate interpretations of the Reformation in Europe and Britain

How this Unit Contributes to the Course

Study of the Reformation period is of central importance for Protestants from Reformed and other churches today. Firstly, it helps us to understand why we are in fact Protestant rather than Roman Catholic, and what it means to be part of a Protestant church and denomination. Secondly, it sharpens our thinking on certain key doctrines and important church practices and ministry issues that were thought and fought over in the Sixteenth Century. Thirdly, the historical context of the Reformation is that very period when the modern age was dawning – reflecting upon how Christians of the time responded to new intellectual, cultural, economic and political phenomena which have shaped Western Civilization ever since can therefore be of help to us as we seek to live faithfully in our own time.

It is intended that students be able to grasp how church history and historical theology can be a useful tool in helping us to understand how God's people can live and think as Christians in the midst of a changing world – a world where social, economic and cultural factors interact constantly with our attempts at biblical study, theological formulation and faithful ministry. By examining how selected well-known Christian individuals, churches and movements sought to live as faithful Christians at a time of rapid change and serious challenges for the gospel, it is intended that we can gain greater insight into how we might do the same today. The study of the events and personalities of this period has encouraged many modern Christians.

Pre-requisites and Co-requisites

As this unit is being taught at foundation level (300/500 level), there are no prerequisite requirements. Normally within the ACT this unit is taught at 400/600 level and the prerequisite requirement is completion of one standard unit (4cps) of foundation-level CH. Students who have completed this unit at 400 or 600 level at another ACT college cannot also gain credit for it at 300/500 level at QTC.

How this unit is organized & what we expect of you

This unit is delivered in online mode, and organised in terms of learning activities for you to undertake each week.

Every week we will look at 1-2 topics relating to the Reformation, with learning each week involving a combination of reading notes provided by the lecturer, listening to audio material from the lecturer, short readings from relevant books and articles, and short non-assessed exercises to get you thinking about and applying the material learnt.

Audio recordings and reading notes will normally be provided to you in brief sections, to help your learning to be more varied and enjoyable.

During most weeks of the course you will also participate briefly in discussion on the online forum for the unit, as indicated in the assessment section of this unit outline: further details on what is expected regarding online forum contributions will be provided in Week 1 of the Semester.

The unit will also involve the completion of several assessments which are designed not only to assess your learning, but also to help you to deepen your understanding of the history and theology of the Reformation period.

Teaching staff

Rev Dr Andrew Bain

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Email: abain@qtc.edu.au

Other Key Contacts

Registrar's office

Contact the Registrar's office for any queries about which unit to enrol in next, if you wish to change your enrolment, defer due to illness, family circumstances etc., or request an extension for your assessment (criteria apply).

P 07 3871 9348

E registrar@qtc.edu.au

Moodle functions and queries

Contact the Administration Manager or the Assistant Administration Manager for help if something on Moodle is not working, if you need help using Moodle etc.

P 07 3871 9373

E admin@qtc.edu.au

Library/Resources

Contact the Librarian for help with finding full-text articles, to request a chapter of a book or article emailed to you, to request a book posted to you, for help with logging into the library databases and catalogue, for help with how to renew a book for longer

P 07 3871 9346

E library@qtc.edu.au

Unit timetable: topics & teaching and learning activities

	TOPIC	READINGS
WEEK 1	<ol style="list-style-type: none"> 1. Getting Started With the Reformation 2. Writing Church History Assignments 3. Medieval Politicians and Popes 	Lindberg Ch 1 Lindberg Ch 2
WEEK 2	<ol style="list-style-type: none"> 1. Medieval Theology – Part 1 2. Medieval Theology – Part 2 3. CH Resources (Annette McGrath, Librarian) 	Lindberg Ch 2 Bagchi & Steinmetz, Ch 1 (Chapter by Janz)
WEEK 3	<ol style="list-style-type: none"> 1. Renaissance Humanism / Social & Economic Background to the Reformation 2. Introducing Martin Luther 3. Reading Luther (see Luther docs on Moodle) 	Lindberg Ch 2 Lindberg Ch 3
WEEK 4	<ol style="list-style-type: none"> 1. Luther Part 2 – From Questioner to Reformer 2. Luther Part 3 – Establishing the Reformation 3. Catching Our Breath... 	Lindberg Ch 3 Lindberg Ch 4
PREACHING CONFERENCE WEEK – no classes		
WEEK 5	<ol style="list-style-type: none"> 1. Zwingli / Early Swiss Reformation 2. Radical Reformation / Anabaptists Part 1 3. Radical Reformation / Anabaptists Part 2 	Lindberg Ch 7 Lindberg Ch 8
WEEK 6	<ol style="list-style-type: none"> 1. Calvin & Geneva Part 1 2. Calvin & Geneva Part 2 3. Calvin's Writings 	Lindberg Ch 10 McKim, CC to Calvin, Ch 3
EASTER HOLIDAYS – no classes		
WEEK 7	<ol style="list-style-type: none"> 1. Calvin's Theology 2. Reformation in England - Background 3. Reformation in England Phase 1: Henry VIII 	Bagchi & Steinmetz, Ch 10 Lindberg Ch 13
WEEK 8	<ol style="list-style-type: none"> 1. Reformation in England Phase 2: Edward & Mary 2. Reformation in England, Phase 3: Elizabeth I 3. Elizabethan Anglicanism 	Lindberg Ch 13

WEEK 9	<ol style="list-style-type: none"> 1. Cranmer's Work 2. England 1600-1660 	Hefling and Shattuck eds. Oxford Guide to the Book of Common Prayer a worldwide survey. p21-38
WEEK 10	<ol style="list-style-type: none"> 1. Scotland: Background & Beginnings 2. Scotland Reformed 3. France 	<p>Lindberg Ch 13</p> <p>Lindberg Ch 11</p>
WEEK 11	<ol style="list-style-type: none"> 1. Catholic Reformation 1 2. Catholic Reformation 2 3. The Netherlands 	<p>Lindberg Ch 14</p> <p>Lindberg Ch 12</p>
WEEK 12	<ol style="list-style-type: none"> 1. Lutheranism After Luther 2. Calvinism after Calvin 3. Later Reformed Theology 	<p>McKim, CC to Luther, Ch 14 (Hillerbrand's chapter)</p> <p>McKim, CC to Calvin, Ch 13 (Trueman's Chapter)</p>
WEEK 13	<ol style="list-style-type: none"> 1. Who is Where? – The Wash-Up Part 1 2. Who is Where? – The Wash-Up Part 2 	

CH324 Assessments

Assessments are submitted online via Moodle.

In order to pass the unit, you must submit all assessment pieces and attain a mark of at least 50% for the unit as a whole.

Late submission of assessment, without prior permission, will be taken into account in determining your mark.

Your essays must also be within 10% of the required word limit and your ability to meet this requirement will also be taken into account in determining your mark. QTC seeks to prepare you for ministry, and in ministry delivering presentations on time & within an acceptable length are essential skills.

ASSESSMENT TASK	DESCRIPTION
Forum Participation Approx. 700 words 10% of final grade	On two occasions during the semester, students will be asked to upload a brief 150 word summary of one or more key ideas of their own choice from the topic for that week, with the lecturer allocating students to weeks for this task at the end of Week 1. When not scheduled to provide a summary, each student shall, in other weeks, respond briefly to the summaries uploaded by other students to the forum. Students will be assessed on their contribution to the forum over ten weeks of Semester. No forum contributions are required in Week 1 or in the weeks when the two primary document studies (below) are due. In line with ACT attendance requirements, students must contribute at least eight out of the ten weeks, otherwise they will receive a mark of zero out of ten.
Primary Document Study 1 800 words 20% of final grade	Write an 800 word short response to the following question: According to John Calvin in his <i>Institutes</i> Book 1, Chapters 6-9, what are the key things that Christians believe regarding Scripture?
Primary Document Study 2 800 words 20% of final grade	Write an 800 word short response to the following question: In the <i>Form of Ordering Priests</i> in the 1552 <i>Book of Common Prayer</i> , how is the role or office of "priest" understood, and in what ways do you think the authors sought to distinguish their understanding from a pre-Reformation approach?
Take-Home Exam: 2,500 words 50% of final grade	Students will answer three compulsory set questions, with each answer to be approximately 830 words in length. i.e. 2500 words in total. The questions will be made available via Moodle 7 days before the due date.

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Primary Document Study 1 1000 words 20% of final grade	Write a 1000 word short response to the following question: How does Calvin understand the doctrine of Justification in his <i>Institutes</i> Book 3, Chapters 11-18, and how does he regard his understanding as differing from that of those he calls "Papists"?
Primary Document Study 2 1000 words 20% of final grade	Write a 1000 word short response to the following question: Reading <i>The Order for the Administration of the Lord's Supper or Holy Communion</i> within the 1552 <i>Book of Common Prayer</i> , what do you think were the main theological beliefs which the authors sought to communicate to people in English congregations at the time? In what ways do they differentiate their presentation of the sacrament from that of the Papacy?
Take-Home Exam: 3200 words 50% of final grade	Students will answer four compulsory set questions, with each answer to be approximately 800 words in length. i.e. 3200 words in total. The questions will be made available via Moodle 7 days before the due date.

Learning Resources

Textbooks:

Lindberg, C. *The European Reformations*, 2nd edition. Oxford: Blackwell, 2009.

Calvin, J. *Institutes of the Christian Religion* (trans. F.L. Battles, ed. J.T. McNeill). Louisville, Ky.: Westminster John Knox Press, 1960.

A key reference text to access in all of your Church History units is the *Oxford Dictionary of the Christian Church*, edited by Cross & Livingstone (3rd edition: 1997). This has good quality short articles on significant movements & people in all periods, often with a good starter-bibliography as well.

Other Key Reference Texts

You do not need to buy any of these. Most are listed here as key works that relate to various essay topics or to the most important figures and movements of the time, or which are other important books that can help you with understanding the period in general.

1. General

(See also for primary documents: *The Digital Library of Classic Protestant Texts* – database available through the QTC Library).

Bagchi, D and D. C. Steinmetz, eds. *The Cambridge Companion to Reformation Theology*. Cambridge: Cambridge University Press, 2004.

Brady, T. A. Jr. *German Histories in the Age of Reformations, 1400-1650*. Cambridge: Cambridge University Press, 2009.

Cameron, E. *The European Reformation*, 2nd edition. Oxford University Press, 2012.

Heinze, R. W. *Reform & Conflict*. Vol. 4 in the Monarch History of the Church. Oxford & Grand Rapids: Monarch / Lion, 2006.

Hillerbrand, H. H. *The Division of Christendom: Christianity in the Sixteenth Century*. Louisville, Ky.: Westminster John Knox Press, 2007.

Janz, D. R. ed. *A Reformation Reader*. Minneapolis: Fortress Press, 1999.

Lindberg, C. ed. *The European Reformations Sourcebook*. Oxford: Blackwell, 2000.

MacCulloch, D. *Reformation: Europe's House Divided*. London: Allen Lane / Penguin, 2003.

McEvedy, C. *The Penguin Atlas of Modern History*. London: Penguin, 1986.

McGrath, A. E. *The Intellectual Origins of the European Reformation*. Oxford: Blackwell, 1987.

McGrath, A. E. *Reformation Thought: An Introduction*. 3rd edition. Oxford: Blackwell, 1999.

Ozment, S. *Reformation Europe*. New Haven: Yale University Press, 1981.

Payton, J. R. *Getting the Reformation Wrong: Correcting Some Misunderstandings*. Downer's Grove, Il.: IVP, 2010.

2. Medieval Background

Frank, I. W. *A History of the Mediaeval Church*. English edition. London: SCM, 1995.

Ozment, S. *The Age of Reform, 1250-1550*. New Haven: Yale University Press, 1981.

Lambert, M. *Medieval Heresy: Popular Movements from the Gregorian Reform to the Reformation*. 3rd edition. Oxford: Wiley-Blackwell, 2002.

Rosenwein, B. H. and S. Farmer, eds. *Monks & Nuns, Saints & Outcasts: Religion in Medieval Society*. Ithaca, N.Y.: Cornell, 2000.

See also: the *Digital Library of the Catholic Reformation*, available though QTC Library.

3. Luther

Luther, M. *Basic Theological Writings*. ed. T. F. Lull. Minneapolis: Augsburg Fortress, 1989.

Luther, M. *Selections from His Writings*. ed. Dillenberger. New York: Random House, 1961.

Luther, M. *The Bondage of the Will*. trans. J. I. Packer & O. R. Johnston. Peabody, Mass.: Hendrickson, 2008.

McKim, D. K. ed. *The Cambridge Companion to Martin Luther*. Cambridge: Cambridge University Press, 2003.

Oberman, H. A. *Luther: Man Between God & the Devil*. New Haven: Yale University Press, 1989.

Steinmetz, D. C. *Luther in Context*. 2nd ed. Grand Rapids: Baker, 2002.

4. English Reformation, Cranmer

Ayris, P. and D. Selwyn. *Thomas Cranmer: Churchman & Scholar*. Woodbridge: Boydell, 1999.

Dickens, A.G. *The English Reformation* 2nd ed. University Park, Pa.: Pennsylvania State University Press, 1989.

Haigh, C. *English Reformations: Religion, Politics & Society under the Tudors*. Oxford: Oxford University Press, 1993.

MacCulloch, D. *The Later Reformation in England, 1547-1603*. 2nd ed. London: Palgrave MacMillan, 2001.

MacCulloch, D. *Thomas Cranmer*. New Haven: Yale University Press, 1996.

MacCulloch, D. *Tudor Church Militant: Edward VI & the Protestant Reformation*. London: Penguin, 1999.

Null, A. *Thomas Cranmer's Doctrine of Repentance: Renewing the Power to Love*. Oxford: Oxford University Press, 2007.

Shagan, E. H. *Popular Politics & the English Reformation*. Cambridge: Cambridge University Press, 2002.

5. Elizabethan Settlement

Coffey, J. and P. C. H. Lim. *The Cambridge Companion to Puritanism*. Cambridge: Cambridge University Press, 2008.

Collinson, P. *Elizabethans*. 2nd ed. London & New York: Hambledon Continuum, 2003.

MacCulloch, D. *The Later Reformation in England, 1547-1603*. 2nd ed. Basingstoke: Palgrave MacMillan, 2001.

Duffy, E. *The Stripping of the Altars: Traditional Religion in England, c 1400-1580*. New Haven: Yale University Press, 2005.

Lake, P. *Moderate Puritans & the Elizabethan Church*. Cambridge: Cambridge University Press, 2004.

6. Zwingli & Bullinger

Bromiley, G. W. ed. *Zwingli & Bullinger: Selected Translations with Introductions & Notes*, Library of Christian Classics. Louisville, Ky.: Westminster John Knox, 1953.

Gabler, U. *Huldrych Zwingli: His Life & Work*. Edinburgh: T&T Clark, 1986.

Gordon, B. and E. Campi. eds. *Architect of Reformation: An Introduction to Heinrich Bullinger*. Grand Rapids: Eerdmans, 2004.

Jackson, S. M., ed. *Ulrich Zwingli: Early Writings*. New York: Labyrinth, 1987.

Pipkin, H. W. and E. J. Furcha, eds. *Prophet, Pastor, Protestant: The Work of Huldrych Zwingli After Five Hundred Years*. Allison Park, Pa.: Pickwick, 1984.

Potter, G. R. *Zwingli*. Cambridge: Cambridge University Press, 1984.

Stephens, W.P. *The Theology of Huldrych Zwingli*. Oxford: Oxford University Press, 1988.

Stephens, W.P. *Zwingli: An Introduction to His Thought*. Oxford: Oxford University Press, 1992.

7. Calvin

Calvin, J. *Theological Treatises*. ed. J.K.S. Reid. London: SCM Press, 1954.

Hall, D. W. and P. A. Lillback, eds. *A Theological Guide to Calvin's Institutes: Essays & Analysis*. Phillipsburg, N.J.: P&R, 2008.

Helm, P. *John Calvin's Ideas*. Oxford: Oxford University Press, 2004.

McKim, D. K., ed. *The Cambridge Companion to John Calvin*. Cambridge: Cambridge University Press, 2004.

Selderhuis, H. J. ed. *The Calvin Handbook*. English edition. Grand Rapids: Eerdmans, 2009.

8. Bucer, Bullinger, Melancthon & Knox

Bromiley, G. W., ed. *Zwingli & Bullinger: Selected Translations with Introductions & Notes*. Library of Christian Classics. Louisville, Ky.: Westminster John Knox, 1953.

Gordon, B. & E. Campi, eds. *Architect of Reformation: An Introduction to Heinrich Bullinger*. Grand Rapids: Eerdmans, 2004.

Greschat, M. *Martin Bucer: A Reformer & His Times*. Louisville, Ky.: Westminster John Knox, 2004.

Kyle, R. G. & Johnson, D. W. *John Knox: An Introduction to His Life & Works*, Wipf & Stock, 2009.

Maag, K. *Melancthon in Europe: His Work & Influence Beyond Wittenberg*. Grand Rapids & Carlisle: Baker & Paternoster, 1999.

Marshall, R. K. *John Knox*. Edinburgh: Birlinn, 2008.

McCoy, C. and J. W. Baker. *Fountainhead of Federalism: Heinrich Bullinger & the Covenantal Tradition*. Louisville, Ky.: Westminster John Knox, 1991.

Pauck, W. ed. *Melancthon & Bucer*. Louisville, Ky.: Westminster John Knox, 1969. (selections from their writings).

Wright, D. F. ed. *Martin Bucer: Reforming Church & Community*. Cambridge: Cambridge University Press, 1994.

9. Scottish Reformation, Presbyterianism & Knox

Donaldson, G. *The Scottish Reformation*. Cambridge: Cambridge University Press, 2008.

Kirk, J. *Patterns of Reform: Continuity & Change in the Reformation Kirk*. Edinburgh: T&T Clark, 2000.

Kyle, R. G. and D. W. Johnson. *John Knox: An Introduction to His Life & Works*. Eugene, Or.: Wipf & Stock, 2009.

Marshall, R. K. *John Knox*. Edinburgh: Birlinn, 2008.

Todd, M. *The Culture of Protestantism in Early Modern Scotland*. New Haven: Yale University Press, 2002.

10. The Radical Reformation / Anabaptists

Estep, W. R. *The Anabaptist Story*. Grand Rapids: Eerdmans Publishing Company, Mich.: 1975.

Goertz, H.-J., ed. *Profiles of the Radical Reformers: Biographical Sketches from Thomas Muntzer to Paracelsus*. Scottdale, Pa.: Herald, 1982.

Horst, I. B. *The Radical Brethren: Anabaptism and the English Reformation to 1558*. Nieuwkoop: De Graaf, 1972.

Klaasen, W. ed. *Anabaptism in Outline: Selected Primary Sources*. Scottdale, Pa.: Herald, 1981.

Wandel, L. P. *Voracious Idols and Violent Hands: Iconoclasm in Reformation Zurich, Strasbourg, and Basel*. Cambridge: Cambridge University Press, 1995.

Williams, G. H. and Angel M. Mergal, eds. *Spiritual and Anabaptist Writers. The Library of Christian Classics*. Philadelphia, Pa.: Westminster, 1957.

Williams, G. H. *The Radical Reformation*. 3rd edition. Ann Arbor, Mich.: Sixteenth Century Journal Publishers, 1992.

11. The Catholic Reformation / Counter-Reformation / Jesuits

Birely, R. *The Refashioning of Catholicism, 1450-1700: A Reassessment of the Counter-Reformation*. Washington, D.C.: Catholic University of America Press, 1999.

Comerford, K. M. & Pavel, H. eds. *Early Modern Catholicism: Essays in Honour of John W. O'Malley*. Toronto: University of Toronto Press, 2001.

Connelly, J. P. ed. *Jesuit Writings of the Early Modern Period*. Indianapolis, Ind.:Hackett, 2006.

Jones, M. D. W. *The Counter-Reformation: Religion & Society in Early-Modern Europe*. Cambridge: Cambridge University Press, 1995.

Miola, R. ed. *Early Modern Catholicism: An Anthology of Primary Sources*. Oxford: Oxford University Press, 2007.

Mullett, M. A. *The Catholic Reformation*. Oxford: Routledge, 1999.

Worcester, T., ed. *The Cambridge Companion to the Jesuits*. Cambridge: Cambridge University Press, 2008.

See also: the *Digital Library of the Catholic Reformation*, available through QTC Library.

ACT Standards: Grades

Grades in assessment instruments are awarded in the following categories-

Grade	Score	GPA
Fail (F)	0-49%	0
Pass (P)	50-57%	1
Pass+ (P+)	58-64%	1.5
Credit (C)	65-74%	2
Distinction (D)	75-84%	3
High Distinction (HD)	85+%	4