

Unit Outline



QTC



NT784

Life, Liberty and the Spirit: Studies in Galatians

QUEENSLAND THEOLOGICAL COLLEGE

About this Unit Outline

This unit outline contains information essential to finding your way around the MA unit, **Life, Liberty and the Spirit: Studies in Galatians**. It provides a structure for your learning, giving details of lecture topics, assessment requirements, and key resources.

UNIT OUTLINE SEMESTER 2 2015

Important notice

While every care has been taken to ensure accuracy in the information given below, **it is the personal responsibility of each student to check the current ACT Undergraduate or Postgraduate Handbook**, copies of which may be found in the Library or online at www.actheology.edu.au

It is very important that students plan their time carefully to ensure that reading and especially assignments receive adequate attention and so as to prevent a bottleneck of work at the end of the semester.

It is very important that all quoted material in assignments be properly footnoted and acknowledged. The attention of students is drawn to the section in the current ACT Undergraduate or Postgraduate Handbook, headed "**Academic Misconduct**". Failure to comply with the standards required will incur penalties as outlined in the ACT Undergraduate or Postgraduate Handbook.

The attention of students is also drawn to the section in the current ACT Undergraduate or Postgraduate Handbook, headed "**Guidelines for Essays.**" (see also the QTC Student Handbook) All essays should comply with these standards.

Information about this unit

Unit description

The primary goal this course is to attain a thorough understanding of the message of Galatians and its relevance for today's church. We will make constant reference to the Greek text but will focus also on major English translations. We will also be concerned to place our reading of the letter in the context of historical and contemporary approaches to the letter, and to the theological themes (salvation history, apocalyptic, the Mosaic law, justification, the Holy Spirit as new covenant gift, the Christian life) that are significant in the letter.

Learning objectives

At the end of the unit, students should be able:

1. to articulate the contemporary issues surrounding the interpretation of Galatians;
2. to outline in some detail the argument of the letter;
3. to describe the main interpretive options for each paragraph of Galatians;
4. to formulate their own conclusions about the general message of Galatians and of the key theological issues in the letter (salvation history and apocalyptic, the meaning of Torah in the old age and its significance in the new, justification by faith).
5. to apply the theological insights gleaned from study of Galatians to current Christian theological and practical issues.
6. to identify specific areas in which their thinking about the faith have been affected by study of Galatians.

How this Unit Contributes to the Course

This unit is taught at the MA (700) level, and if successfully completed is worth 8 credit points towards the Australian College of Theology's Master of Arts (Theology) and Master of Arts (Ministry) courses. QTC offers a regular series of MA units which provide the opportunity to complete the MA (Theology) over 2 years full-time or up to 8 years part-time as well as selected units towards the MA (Ministry). Further details regarding the MA in Theology at QTC are available at:

<http://www.qtc.edu.au/master-of-masters-theology/>. It may be possible for students to apply the credit gained from completing this unit to MA-level qualifications beyond the Australian College of Theology (ACT). Students should contact the relevant non-ACT provider for details.

Pre-requisites and Co-requisites

Students need to have previously completed the equivalent of at least three years full-time theological study previously, such as a BTh, MDiv, BD, BMin or equivalent, from the Australian College of Theology, Moore Theological College, or another recognized provider. Students who are enrolled in the MDiv and have completed 64 credit points may enroll in this unit with the permission of QTC.

The unit is delivered as an ACT MA-level course, coded NT784.

How this unit is organized & what we expect of you

Students will be expected to attend all lectures, with the lectures being held in Intensive mode: Monday 2 November – Friday 6 November 2015.

The unit will be taught through 25 teaching hours, with five teaching periods per day for each day of the intensive week. Each teaching day will commence at 9:30am and conclude at 3:15pm.

Most of our time will be given to teaching from your lecturer, punctuated regularly by discussion and occasional break-out sessions.

To complete the unit, students need to attend the intensive classes with Dr. Douglas Moo, complete the set pre-reading, and submit all assignments at a satisfactory level. The due dates for submission of the assessment items are listed in this unit outline. Full details regarding study at QTC and on matters such as using the QTC Library and applying for extensions on assessment due dates can be found in the QTC Student Handbook, available on the QTC website.

Teaching staff

Douglas Moo, M.Div. (Trinity Evangelical Divinity School), Ph.D. (University of St Andrews); Kenneth T. Wessner Professor of New Testament, Wheaton College, Illinois, USA (email address Douglas.Moo@wheaton.edu)

Contacts

Prior to the intensive, any questions about the unit in general should be addressed in the first instance to the QTC Registrar, Ted Brennan, at: registrar@qtc.edu.au

Unit timetable: topics & teaching and learning activities

Our on-campus time will be spent in a sequential reading of Galatians. What follows is a proposed timetable, which may be revised as the week goes along. Note also that we will move from the text to address key theological issues as they arise in the letter.

SESSION	TOPIC
Monday morning	Introduction to the Letter 1:1-16 What is the Gospel? Paul's Conversion – Implications for Judaism
Monday afternoon	1:17-2:14 Apostolic Unity: Then and Now Customs, Culture, and Christian Unity
Tuesday morning	2:15-21 Justification
Tuesday afternoon	3:1-14 Justification and the Old Testament
Wednesday morning	3:15-4:7 Salvation History and Apocalyptic Torah in the Old Testament
Wednesday afternoon	4:8-31 The Law and Religion Christian "allegory"?
Thursday morning	5:1-12 Justification (2)
Thursday afternoon	5:13-26 Fulfilling the Law in the new covenant era The Sufficiency of the Spirit
Friday morning	6:1-14 Law of Moses and Law of Christ
Friday afternoon	6:15-18 New Creation "The Israel of God"

Assessment

Pre-Intensive Reading

Students are asked to read Galatians carefully at least twice in English (NIV [2011] preferred; but ESV, NRSV, NET are also OK) and, if possible also in Greek. Along with this reading, students should also read all of Moo, *Galatians*. Publication details are immediately below. I strongly recommend that students record notes and observations from this reading in an electronic notebook, which can then serve as the template for note-taking during the intensive. The goal, then, would be to finish the week with a complete series of notes on the letter that can become the basis for personal reflection and for preparing sermons on Galatians.

Moo, D. J. *Galatians*. BECNT. Grand Rapids: Baker, 2013.

Intensive Reading

In addition to attentive class attendance, students are asked to read sections of other commentaries on each day:

Monday: Dunn, *Galatians*, pp. 55-71

Tuesday: Dunn, *Galatians*, pp. 131-150

Wednesday: Martyn, *Galatians*, pp. 352-373

Thursday: Martyn, *Galatians*, pp. 431-466

Friday: Hays, "Galatians," pp. 331-340

Dunn, J. D. G. *The Epistle to the Galatians*. Peabody, Mass.: Hendrickson, 1993.

Hays, R. B. "Galatians" in the *New Interpreters Commentary* vol. 11. Nashville: Abingdon, 2000.

Martyn, J. L. *Galatians: A New Translation with Introduction and Commentary*. Anchor Bible. New York: Doubleday, 1997.

Post-Intensive Assessments

ASSESSMENT TASKS	DESCRIPTION
<p>2,000-word essay</p> <p>worth 30% of the total marks.</p> <p>Due Date: Friday 22 January 2016</p>	<p>TOPIC:</p> <p>Assess the strength and weaknesses of the so-called “new perspective” on Paul as it relates to Galatians.</p>
<p>1,000-word reflection</p> <p>worth 15% of the total marks.</p> <p>Due Date: Friday 05 February 2016</p>	<p>TOPIC:</p> <p>Identify the one issue (theological or practical) on which your thinking has changed or in some sense been modified as a result of your study of Galatians in this course. Reflect on how you might put your new understanding into effect in your own Christian experiences or in our ministry.</p>
<p>5000-word exposition</p> <p>worth 55% of the total marks.</p> <p>Due Date: Tuesday 15 March 2016</p>	<p>Write a 5000 word exposition on a paragraph (normally 5-8 verses) from Galatians</p> <p>The paper should contain the following elements:</p> <p>(1) Introduction. No more than two pages introducing the passage, the relation of the passage to its context, and the major issues that the passage addresses.</p> <p>(2) Commentary. The bulk of the paper should consist of a verse-by-verse commentary on the passage, weaving together the following features:</p> <p>(a) regular reference to several English translations and, where possible, to the Greek text as well. Students should make use of concordances and other such tools to investigate relevant NT, OT, and early Jewish texts that might shed light on the passage;</p> <p>(b) critical interaction with representative secondary sources (commentaries, articles, monographs);</p> <p>(3) Summary. No more than one page summarizing the argument of the passage.</p> <p>(4) Application. One or two paragraphs containing theological reflection and application that is germane to the major emphasis of the passage and relevant to current issues.</p>

Guide to Assessments

General Remarks

All students are expected to avail themselves of the guidelines for written assignments provided in the ACT Handbook (consult the table of contents) and in the QTC Student Handbook (beginning on page 31).

All written work for this course for this course should conform to the guidelines of the *SBL Handbook of Style* (with the exception of Australian spelling conventions).

All Hebrew and Greek cited must be typed in a Unicode font; SBL BibLit is commended as one font covering Hebrew, Greek, and Roman Unicode ranges, but is not required. It is freely available from the SBL website: http://sbl-site.org/educational/BiblicalFonts_SBLBibLit.aspx

The appended bibliography is offered as a beginning point for research in completing assessments for this course; students are expected to engage the works listed there, but not limit themselves to these resources.

Essays

The essays should demonstrate the student's understanding of key issues and the ability to assess issues in light of the text. They should be written in clear and grammatical English with references to other sources when appropriate. But the focus should be on the student's own assessment of the issue.

Exposition Paper

An acceptable expository paper will be characterized by four elements.

1. Appeal to primary sources (e.g., ancient texts). Students should use appropriate tools (concordances, computer software, secondary sources) to identify key texts that illuminate words, phrases, or concepts in the text being analyzed.
2. Interaction with a selection of important secondary sources. Students should use at least eight commentaries, two of which should be from the pre-modern period (1800 or earlier). Use should also be made of a few monographs (e.g., technical studies of particular issues or texts) and books (general treatments of matters that impinge on the text [e.g., Pauline theologies]). Students should also interact with at least two key articles.
3. A focus on the student's own evaluation of the text in light of interaction with primary and secondary sources.
4. Clear and grammatical English and appropriate academic format.
5. A conclusion that reflects with hermeneutical sophistication on the implications of the text for contemporary theology and practice.

In order to pass this unit, you must gain a mark of at least 50% for the unit as a whole. All assignments should be submitted via the QTC Moodle website: <http://www.qtc.edu.au/moodle/>. Students will be provided with a Moodle account and details of how to access and use this account shortly before the Intensive commences.

Learning Resources

Modern Commentaries

Listed in (very!) approximate order of usefulness in illuminating the text.

- Longenecker, R. N. *Galatians*. WBC 41. Dallas, TX: Word Books, 1990.
- Schreiner, T. R. *Galatians*. ZECNT. Grand Rapids, MI: Zondervan, 2010.
- Bruce, F. F. *The Epistle to the Galatians*. NIGTC; Grand Rapids, MI: Eerdmans, 1982.
- Dunn, J. D. G. *The Epistle to the Galatians*. Peabody, MA: Hendrickson, 1993.
- Hays, R. B. "Galatians" in the *New Interpreters Commentary* vol. 11. Nashville, TN: Abingdon, 2000.
- Martyn, J. L. *Galatians: A New Translation with Introduction and Commentary*. Anchor Bible. New York: Doubleday, 1997.
- deBoer, M. C. de. *Galatians: A Commentary*. NTL. Louisville, KY: Westminster John Knox, 2011.
- Lightfoot, J. B. *Saint Paul's Epistle to the Galatians*. 10th ed. 1890; Repr., London: MacMillan, 1986.
- Betz, H. D. *Galatians*. Hermeneia. Philadelphia, PA: Fortress Press, 1979.
- Witherington, B. *Grace in Galatia: A Commentary on Paul's Letter to the Galatians*. Grand Rapids, MI: Eerdmans, 1998.
- McKnight, S. *Galatians*. NIV Application Commentary. Grand Rapids, MI: Zondervan, 1995.
- George, T. *Galatians*. NAC. Nashville, TN: Broadman & Holman, 1994.
- Garlington, D. *An Exposition of Galatians: A New Perspective/Reformational Reading*. Eugene, OR: Wipf & Stock, 2003.
- Burton, E. deWitt. *A Critical and Exegetical Commentary on the Epistle to the Galatians*. ICC. Edinburgh: T&T Clark, 1921.
- Matera, F. J. *Galatians*. Sacra Pagina 9. Collegeville, MN: Liturgical Press, 1992.
- Stott, J. R. W. *The Message of Galatians*. Leicester: Inter-Varsity, 2014 (reprint).
- Fee, G. *Galatians*. A Pentecostal Commentary. Blandford Forum: Deo, 2007.
- Fung, R. Y. K. *The Epistle to the Galatians*. NICNT; Grand Rapids, MI: Eerdmans, 1988.
- Ngewa, S. *Galatians*. Africa Bible Commentary Series. Nairobi: Hippo, 2010.

See also: Moo, D. J. *Galatians*. BECNT. Grand Rapids, MI: Baker, 2013.

Pre-Modern Commentaries

- Augustine's Commentary on Galatians: Introduction, Text, Translation and Notes*. Translated by E. Plummer. Oxford: Oxford University Press, 2003.
- Calvin, J. *Commentaries on the Epistles of Paul to the Galatians and Ephesians*. Edinburgh: Thomas Clark, 1854.
- Luther, M. *Lectures on Galatians 1535, Chapters 1–4*. Luther's Works 26. Saint Louis: Concordia, 1963.

_____. *Lectures on Galatians 1535, Chapters 5–6 and Lectures on Galatians 1519 Chapters 1–6*. Luther's Works 27. Saint Louis: Concordia, 1964.
Saint Chrysostom: Homilies on Galatians, Ephesians, Philippians, Colossians, Thessalonians, Timothy, Titus, and Philemon. *Nicene and Post-Nicene Fathers* 13, Series 1. Edited by P. Schaff. New York, 1886–1890. Reprint, Peabody, MA, 1994.

See also collections of excerpts in:

Edwards, M. J. *Galatians, Ephesians, Philippians*. Ancient Christian Commentary: New Testament 8. Downers Grove, Ill.: InterVarsity, 1999.

Levy, I. C. *The Letter to the Galatians*. The Bible in Medieval Tradition. Grand Rapids: Eerdmans, 2011.

General Studies on Galatians and Paul's Theology

Barclay, J. M. B., *Obedying the Truth: Paul's Ethics in Galatians*. Edinburgh: T&T Clark, 1988.

_____. *Paul and the Gift*. Grand Rapids, MI: Eerdmans, 2015.

Bird, M. *The Saving Righteousness of God: Studies on Paul, Justification, and the New Perspective*. Paternoster Biblical Monographs. Waynesboro, GA: Paternoster, 2007.

Bird, M. and Sprinkle, P. M., eds. *The Faith of Jesus Christ: Exegetical, Biblical, and Theological Studies*. Peabody, MA: Hendrickson, 2009.

Das, A. *Paul, the Law, and the Covenant*. Peabody, MA: Hendrickson, 2001.

_____. *Paul and the Jews*. Peabody, MA: Hendrickson, 2003.

Dunn, J. D. G. *The Theology of Paul's Letter to the Galatians*. Cambridge: Cambridge University Press, 1993.

Elliott, M. W., S. J. Hafemann and N. T. Wright, eds. *Galatians and Christian Theology: Justification, the Gospel, and Ethics in Paul's Letter*. Grand Rapids, MI: Baker, 2014.

Fee, G. *God's Empowering Presence: The Holy Spirit in the Letters of Paul*. Peabody, MA: Hendrickson, 1994.

_____. *Pauline Christology: An Exegetical/Theological Study*. Peabody, MA.: Hendrickson, 2007.

Gorman, M. J. *Apostle of the Crucified Lord: A Theological Introduction to Paul and His Letters*. Grand Rapids, MI: Eerdmans, 2004.

Hays, R. *The Faith of Jesus Christ: The Narrative Substructure of Galatians 3:1–4:11*. 2d edition. Grand Rapids, MI: Eerdmans, 2002.

Horrell, D. G. *Solidarity and Difference: A Contemporary Reading of Paul's Ethics*. London: T & T Clark, 2005.

Horton, M. S. *Covenant and Salvation: Union with Christ*. Louisville, KY: Westminster John Knox, 2007.

Kim, S. *Paul and the New Perspective: Second Thoughts on the Origin of Paul's Gospel*. Grand Rapids, MI: Eerdmans, 2002,

_____. *Christ and Caesar: The Gospel and the Roman Empire in the Writings of Paul and Luke*. Grand Rapids, MI: Eerdmans, 2008.

- Longenecker, B. *The Triumph of Abraham's God: The Transformation of Identity in Galatians*. Edinburgh: T & T Clark, 1988.
- Piper, J. *The Future of Justification*. Wheaton, IL: Crossway, 2007.
- Ridderbos, H. *Paul: An Outline of His Theology*. Grand Rapids, MI: Eerdmans, 1975.
- Silva, M. *Interpreting Galatians: Explorations in Exegetical Method*. 2nd edition. Grand Rapids, MI: Baker Books, 2001.
- Watson, F. *Paul and the Hermeneutics of Faith*. Edinburgh: T&T Clark, 2004.
- _____. *Paul, Judaism, and the Gentiles: Beyond the New Perspective*. Rev. ed. Grand Rapids, MI: Eerdmans, 2007.
- Westerholm, S. *Perspectives Old and New on Paul: The "Lutheran" Paul and His Critics*. Grand Rapids, MI: Eerdmans, 2004.
- Wright, N. T. *Justification: God's Plan and Paul's Vision*. Downers Grove, IL: InterVarsity, 2009.
- _____. *Paul and the Faithfulness of God*. 2 vols. Minneapolis, MN: Fortress, 2013.
- _____. *Paul in Fresh Perspective*. Minneapolis, MN: Fortress, 2005.
- _____. *What Saint Paul Really Said*. Grand Rapids, MI: Eerdmans, 1997.

ACT Standards: Grades

Grades in assessment instruments are awarded in the following categories-

Grade	Score	GPA
Fail (F)	0-49%	0
Pass (P)	50-57%	1
Pass+ (P+)	58-64%	1.5
Credit (C)	65-74%	2
Distinction (D)	75-84%	3
High Distinction (HD)	85+%	4