

## Unit Outline



# The Fourth Gospel

## NT 424/434/624/634

QUEENSLAND THEOLOGICAL COLLEGE

### **About this Unit Outline**

This Unit outline contains information you will need to find your way around the Unit, The Fourth Gospel. It attempts to provide a structure for your learning, giving details of the topics, and how they will be assessed.

## Important notice

While every care has been taken to ensure accuracy in the information given below, **it is the personal responsibility of each student to check the current ACT Undergraduate or Postgraduate Handbook**, copies of which may be found in the Library or online at [www.acttheology.edu.au](http://www.acttheology.edu.au)

It is very important that students plan their time carefully to ensure that reading and especially assignments receive adequate attention and so as to prevent a bottleneck of work at the end of the semester.

It is very important that all quoted material in assignments be properly footnoted and acknowledged. The attention of students is drawn to the section in the current ACT Undergraduate or Postgraduate Handbook, headed "**Academic Misconduct**". Failure to comply with the standards required will incur penalties as outlined in the ACT Undergraduate or Postgraduate Handbook.

The attention of students is also drawn to the section in the current ACT Undergraduate or Postgraduate Handbook, headed "**Guidelines for Essays.**" (see also the QTC Student Handbook) All essays should comply with these standards.

# Information about this Unit

## Unit description

We have designed this unit as part of the overall package of the 3 year degree. This component concentrates on Jesus' incarnation, miracles, teachings, *glorious* death and resurrection, and a variety of key theological themes covered in John, such as Christology, the Trinity, and the fulfilment of the Scriptures.

## Learning Outcomes

Each course code for this unit has a distinct set of learning objectives, with some overlap.

### NT424 Learning Outcomes

Learning Outcomes

On completion of the unit, students will:

#### Know and understand

1. The Fourth Gospel: authorship, date, occasion, formation, setting, purpose
2. The themes and theology of the Fourth Gospel
3. Interplay between narrative, encounter, sign and teaching
4. Relation to the synoptic gospels and the gospel tradition
5. The English text of the Fourth Gospel
6. The nature and methods of New Testament exegesis

#### In order to determine the meaning of the English text of the Fourth Gospel, be able to

1. Use sources such as biblical and theological dictionaries, commentaries and on-line resources
2. Recognise literary form, genre, structure and rhetorical conventions
3. Compare and contrast translations
4. Evaluate matters relating to authorship, date and purpose
5. Utilize the historical, social and cultural contexts
6. Assign passages to the literary and canonical contexts
7. Establish the meaning of significant words and phrases in the contexts of the Gospel and John's other writings
8. Trace inter-textual references and allusions
9. Discuss the main themes, arguments and theological teachings and
10. Exegete the English text of selected passages of the Fourth Gospel

#### Be in position to

1. Exegete the English text of the Fourth Gospel for personal understanding and for use in ministry contexts
2. Integrate perspectives from the Fourth Gospel into biblical interpretation and Christian thinking
3. Apply the teaching of the Fourth Gospel to situations and issues in contemporary Christianity and society

### **NT434 Learning Outcomes**

On completion of the unit, students will:

#### Know and understand

1. The Fourth Gospel: authorship, date, occasion, formation, setting, purpose
2. The themes and theology of the Fourth Gospel
3. Interplay between narrative, encounter, sign and teaching
4. Relation to the synoptic gospels and the gospel tradition
5. The Greek text of the Fourth Gospel
6. The nature and methods of New Testament exegesis

#### In order to determine the meaning of the Greek text of the Fourth Gospel, be able to

1. Use sources such as lexicons, theological dictionaries, grammars, textual analyses, commentaries and on-line resources
2. Identify the authorship, date and purpose
3. Translate into English
4. Evaluate textual variants and issues in the history of the text
5. Recognise literary form, genre, structure and rhetorical conventions
6. Utilize the historical, social and cultural contexts
7. Assign passages to the literary and canonical contexts
8. Establish the meaning of significant words and phrases in the contexts of John's writings  
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9. Trace inter-textual references and allusions
10. Discuss the main themes, arguments and theological teachings and
11. Translate and exegete the Greek text of selected passages from the Fourth Gospel

#### Be in a position to

1. Exegete the Greek text of the Fourth Gospel for personal understanding and for use in ministry contexts
2. Integrate perspectives from the Fourth Gospel into biblical interpretation and Christian thinking
3. Apply the teaching of the Fourth Gospel to situations and issues in contemporary Christianity and society

### **NT624 Learning Outcomes**

On completion of the unit, students will:

#### Know and understand

1. The Fourth Gospel: authorship, date, occasion, formation, setting, purpose
2. The themes and theology of the Fourth Gospel
3. Interplay between narrative, encounter, sign and teaching
4. Relation to the synoptic gospels and the gospel tradition
5. The English text of the Fourth Gospel
6. The nature and methods of New Testament exegesis
7. A selection of historic and contemporary interpretations of the Fourth Gospel

#### In order to determine the meaning of the English text of the Fourth Gospel, be able to

1. Use sources such as biblical and theological dictionaries, commentaries and on-line resources
2. Recognise literary form, genre, structure and rhetorical conventions

3. Compare and contrast translations
4. Evaluate matters relating to authorship, date and purpose
5. Utilize the historical, social and cultural contexts
6. Assign passages to the literary and canonical contexts
7. Establish the meaning of significant words and phrases in the contexts of the Gospel and John's other writings
8. Trace inter-textual references and allusions
9. Discuss the main themes, arguments and theological teachings and
10. Exegete the English text of selected passages of the Fourth Gospel
11. Discuss interpretations of the Fourth Gospel

Be in a position to

1. Exegete the English text of the Fourth Gospel for personal understanding and for use in ministry contexts
2. Integrate perspectives from the Fourth Gospel into biblical interpretation and Christian thinking
3. Apply the teaching of the Fourth Gospel to situations and issues in contemporary Christianity and society
4. Evaluate interpretations of the Fourth Gospel

**NT634 Learning Outcomes**

On completion of the unit, students will:

Know and understand

1. The Fourth Gospel: authorship, date, occasion, formation, setting, purpose
2. The themes and theology of the Fourth Gospel
3. Interplay between narrative, encounter, sign and teaching
4. Relation to the synoptic gospels and the gospel tradition
5. The Greek text of the Fourth Gospel
6. The nature and methods of New Testament exegesis
7. A selection of historic and contemporary interpretations of the Fourth Gospel

In order to determine the meaning of the Greek text of the Fourth Gospel, be able to

1. Use sources such as lexicons, theological dictionaries, grammars, textual analyses, commentaries and on-line resources
2. Identify the authorship, date and purpose
3. Translate into English
4. Evaluate textual variants and issues in the history of the text
5. Recognise literary form, genre, structure and rhetorical conventions
6. Utilize the historical, social and cultural contexts
7. Assign passages to the literary and canonical contexts
8. Establish the meaning of significant words and phrases in the contexts of John's writings
9. Trace inter-textual references and allusions
10. Discuss the main themes, arguments and theological teachings and
11. Translate and exegete the Greek text of selected passages from the Fourth Gospel
12. Discuss interpretations of the Fourth Gospel

Be in a position to

1. Exegete the Greek text of the Fourth Gospel for personal understanding and for use in ministry contexts
2. Integrate perspectives from the Fourth Gospel into biblical interpretation and Christian thinking
3. Apply the teaching of the Fourth Gospel to situations and issues in contemporary Christianity and society
4. Evaluate interpretations of the Fourth Gospel

## How this Unit contributes to the course

The Unit provides an opportunity for in-depth study of a book which makes a major contribution to the theology of the New Testament, and to Christian Doctrine more broadly, as well as for students to develop their exegetical skills in relation to the writings of a key NT author.

## Pre-requisites and co-requisites

Students enrolling in this Unit need to have previously successfully completed NT301/NT501, which is a pre-requisite for enrolment in this Unit. Students enrolling in NT434 and 634 and therefore studying the Greek text, need successful prior completion of both LA004A&B New Testament Greek A&B.

This Unit caters for students studying for the following accredited units:

Bachelor of Theology/Bachelor of Ministry/Associate Degree of Theology/Diploma of Theology/Diploma of Ministry

- NT 434 The Fourth Gospel (Greek Text)
- NT 424 The Fourth Gospel (English Text)

Graduate Certificate of Divinity/Graduate Diploma of Divinity/Master of Divinity

- NT 634 The Fourth Gospel (Greek Text)
- NT 624 The Fourth Gospel (English Text)

## How this Unit is organised & what we expect of you

### LECTURE TIMES.

See Lecture timetable on the next pages for details.

**TRANSLATION:** Because we desire that the students understand the flow of the book as well as its various genres, a portion from each section of John has been selected. Students are expected to come to class having made a "reasonable attempt" (e.g., all Greek words translated, some sense of proper English word order) to translate the assigned verses.

**LECTURE CONTENT:** The course outline on pages 5-7 lists which aspects of John's Gospel will be dealt with in each lecture. A lecture outline shall be handed out or posted on Moodle, but students are expected to take notes from the lectures and required reading.

The goal—both in the lectures and selected translations—will be to walk through the Gospel of John from beginning to end. Thus, the Greek texts for translation will be selected from the various sections in John that we will cover (e.g., John 19:1-16 from John 18:1-19:42), as well as various genres. In order to learn effective exegesis, we will bi-weekly work through the seven steps in O'Donnell's "Exegetical Worksheet." This worksheet focuses on the art of reading, observation (structure, key themes, etc.), asking/answering questions, making applications, and creating a homiletical outline.

**READING:** Readings are intended to provide further background information on the Unit matter of the course and to enable students to widen their knowledge of the Unit matter. (See more on this below in Assessment 1.) Students are expected to read through the Gospel of John before the first lecture, and at least once throughout the thirteen week semester. Note the chapter assignments on pages 5-7.

**SERMONS:** The English only class that meets on Tuesdays will discuss the assigned chapters in John, as well as discuss the assigned readings/sound recordings of sermons on various texts. These readings/recordings will be a selection of 1-2 sermons per week from preachers such as Augustine, Chrysostom, Aquinas, Wesley, Spurgeon, Lloyd-Jones, and contemporary preachers. It is important that students learn something of the history of interpretation, and gain respect for the church past and present.

**WEEKLY STUDY COMMITMENT:** The Unit is worth 4 credit points so as a guide students should undertake 6-7 hours of study per week in addition to lecture hours. Those doing the Greek course may require more.

## Teaching Staff

LECTURER AND UNIT CO-ORDINATOR:

Rev. Douglas O'Donnell

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LECTURER:

Rev. Wesley Redgen (Greek exegesis components only)

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## Unit timetable: topics & teaching & learning activities

|        | <b>English class</b><br><i>English students only</i><br><b>(Tuesday, 3:25-4:15)</b> | <b>Translation</b><br><i>Greek students only</i><br><b>(Wednesday, 1:25-2:15)</b>   | <b>Exegesis lecture</b><br><i>All students</i><br><b>(Thursday, 10:45-11:35)</b>  | <b>Exegesis lecture 2</b><br><i>All Students</i><br><b>(Thursday, 11:45-12:35)</b>   |
|--------|---|---|---|--|
| WEEK 1 | Have read the Gospel of John<br><br>Review the basic content of the Gospel          | Welcome/course outline/assessment review<br><br>Review of Greek tools: lexicon, grammars, commentaries<br><br>Translated in class: John 20:30-31; 21:20-25  | Overview: authorship, date, occasion, formation, setting, purpose   | Overview, cont.  |
| WEEK 2 | Read (English Bible) John 1:1-2:22<br><br>Sermon/s review                           | Read (English Bible) John 1:1-18<br><br>Translated in class: John 1:1-18 (poem)   | Read Köstenberger, pp. 19-112, or Kruse, 58-102<br><br>Exegete John 1:1-18  | Exegete John 1:1-18  |
| WEEK 3 | Read (English Bible) John 2:23-4:54<br><br>Sermon/s review                          | Read (English Bible) John 2:23-4:54<br><br>Translated in class: John 3:1-20 (narrative)   | Read Köstenberger, pp. 113-173 or Kruse, 102-145<br><br>Linguistic and Literary Dimensions  | Linguistic and Literary Dimensions, cont.  |
| WEEK 4 | Read (English Bible) John 5:1-6:71<br><br>Sermon/s review                           | Exhibition Public Holiday – <b>no Wednesday class:</b><br>Substitute class on <b>Friday 14 August</b><br><br>Read (English Bible) John 5:1-6:71<br><br>Translated in class: John 5:1-17 (healing miracle) | Read Köstenberger, pp. 174-225 or Kruse, 145-180<br><br>Exegete John 5:1-17   | Exegete John 5:1-17  |
| WEEK 5 | Read (English Bible) John 7:1-8:59<br><br>Sermon/s review                           | Read (English Bible) John 7:1-8:59<br><br>Translated in class: John 7:1-24 (claims/debate)  | Read Köstenberger, pp. 226-275 or Kruse, 180-219<br><br>Theological Themes: Christology, pneumatology, the church, eschatology, salvation, life, judgement, sacraments, faith, and signs. | Theological Themes, cont.<br><br><b>Undergraduate Book Review Presentation to Class:</b> Dwight Moody Smith, <i>The Theology of the Gospel of John</i> |



|              |  |   |   |  |
|--------------|--|---|---|--|
| WEEK<br>6    | Read (English Bible) John 9:1-10:42<br>Sermon/s review               | Read (English Bible) John 9:1-10:42<br>Translated in class: 10:1-21 (claims/division)                 | Read Köstenberger, pp. 276-319 or Kruse, 219-245<br>Exegete John 10:1-21  | Exegete John 10:1-21   |
| WEEK<br>7    | Read (English Bible) John 11:1-12:50<br>Sermon/s review              | Read (English Bible) John 11:1-12:50<br>Translated in class: 11:1-16 (narrative)                      | Read Köstenberger, pp. 320-394 or Kruse, 246-278<br><b>Postgraduate Students:</b> Interact with a narrative in John's Gospel using the method advocated in Cornelis Bennema, <i>Encountering Jesus: Character Studies in the Gospel of John</i><br>Lecture: The Lazarus Narrative                                       | <b>Undergraduate Book Review Presentation to Class:</b> Robert H. Gundry, <i>Jesus the Word According to John the Sectarian</i><br><b>Undergraduate Book Review Presentation to Class:</b> Francis J. Moloney, <i>Love in the Gospel of John: An Exegetical, Theological, and Literary Study</i> |
| WEEK<br>8    | Review (English Bible) John 1-13<br>Sermon/s review                  | Review (English Bible) John 1-13<br>Translated in class: 13:1-20 (foot washing)                       | No reading!<br>Exegete 13:1-20  | Exegete 13:1-20  |
| <b>BREAK</b> |  |   |   |  |
| WEEK<br>9    | Reread (English Bible) John 13<br>Read John 14-17<br>Sermon/s review | Reread (English Bible) John 13<br>Read John 14-17<br>Translated in class: 14:1-14 (questions/answers) | Read Köstenberger, pp. 395-447 or Kruse, 278-314<br><b>Undergraduate Book Review Presentation to Class:</b> Kostenberger and Swain, <i>Father, Son and Spirit: The Trinity in John's Gosp.</i><br><b>Postgraduate Students:</b> What is the relationship between the Father and the Son in Jesus' High Priestly Prayer? | Upper Room Discourse—Trinitarian Theology, Structure, Themes   |
| WEEK<br>10   | Review (English Bible) John 13-17<br>Sermon/s review                 | Read (English Bible) John 13-17<br>Translated in class: John 15:1-17 (discourse)                      | Read Köstenberger, pp. 448-501 or Kruse, 314-348<br>Exegete John 15:1-17  | Exegete John 15:1-17   |

THE FOURTH GOSPEL

|            |   |  |   |   |
|------------|---|--|---|---|
| WEEK<br>11 | Read (English Bible) John 18:1-19:42<br>Sermon/s review | Read (English Bible) John 18:1-19:42<br>Translated in class: John 19:1-16 (sufferings)         | Read Köstenberger, pp. 502-559 or Kruse, 349-374<br>John's use of Old Testament (chapters 1-18)   | <b>Postgraduate Students:</b> How does John use the OT in the passion narrative?<br><b>Undergraduate Book Review Presentation to Class</b> Donald Senior, <i>The Passion of Jesus in the Gospel of John</i> |
| WEEK<br>12 | Read (English Bible) John 20-21                         | Read (English Bible) John 20-21<br>Translated in class: John 20:11-29 (narrative)              | Read Köstenberger, pp. 560-606 or Kruse, 375-395<br>Exegete John 20:24-29   | Example word study on "Believe"<br>Exegete John 20:24-29  |
| WEEK<br>13 | Review (English Bible) John 13-21<br>Sermon/s review    | Review (English Bible) John 13-21<br>Translated in class: John 21:1-19 (resurrection accounts) | No reading!<br><b>Postgraduate Students:</b> What is the Fourth Gospel's relationship to Synoptics?<br>Brief lecture: John and the Rest of the Johannine Corpus | Preaching John  |

## NT424 (English Text) Assessments

Assessments are submitted online via Moodle.

**In order to pass the unit, you must submit all assessment pieces and attain a mark of at least 50% for the unit as a whole.**

Unless an extension has been applied for and granted in accordance with the Late Penalty Policy found in the QTC Handbook, where a student submits an assessment past its due date, the assessment marks will be reduced at the rate of 3% of the total possible marks for the assessment item per calendar day, up to 14 days late. Your essays must also be within 10% of the required word limit and your ability to meet this requirement will also be taken into account in determining your mark. QTC seeks to prepare you for ministry, and in ministry delivering presentations on time and within an acceptable length are essential skills.

| ASSESSMENT TASK   | DESCRIPTION   |
|---|---|
| <b>Commentary Reading</b><br><b>10%</b>                         | Read Colin G. Kruse's commentary on John in Tyndale New Testament Commentaries series.  |
| <b>Tutorial paper</b><br><b>1,500 words</b><br><b>25%</b>       | A paper on an aspect of the history, genre, or theology of John:<br>Write a paper of <b>1500</b> words reviewing and critiquing <b>ONE</b> of the following books:<br><ol style="list-style-type: none"> <li>1. Dwight Moody Smith, <i>The Theology of the Gospel of John</i></li> <li>2. Robert H. Gundry, <i>Jesus the Word According to John the Sectarian</i></li> <li>3. Francis J. Moloney, <i>Love in the Gospel of John: An Exegetical, Theological, and Literary Study</i></li> <li>4. Köstenberger and Swain, <i>Father, Son and Spirit: The Trinity in John's Gospel</i></li> <li>5. Donald Senior, <i>The Passion of Jesus in the Gospel of John</i></li> </ol> |
| <b>Exegesis Major Paper</b><br><b>2,500 words</b><br><b>40%</b> | A paper on a passage within the selected passages in John:<br>Write an exegetical essay ( <b>2500</b> words) on <b>ONE</b> of the following passages in the <b>English</b> Text:<br><ol style="list-style-type: none"> <li>1. John 4:7-26</li> <li>2. John 10:1-18</li> <li>3. John 18:28-40</li> <li>4. John 21:15-25</li> </ol>   |
| <b>English Class Quizzes</b><br><b>25%</b>                      | You will be given <b>12 quizzes</b> , one per week, to be completed in class (normally in a ten minute period). Each quiz will be marked out of ten. The best 10 results of each student will count. The average of all your quiz marks will be used to calculate a mark out of 25% of your total mark for the unit. A student who is absent for a quiz without valid reason will not be able to take it later, and will receive 0. Each quiz will feature ten multiple choice questions: seven based on (a) the readings in the Gospel of John and (b) three on the sermon/s the class read or listened to. The dates for the quizzes will be advised by the lecturer.     |

## NT 434 (Greek Text) Assessments

**Assessments are submitted online via Moodle.**

**In order to pass the unit, you must submit all assessment pieces and attain a mark of at least 50% for the unit as a whole.**

Unless an extension has been applied for and granted in accordance with the Late Penalty Policy found in the QTC Handbook, where a student submits an assessment past its due date, the assessment marks will be reduced at the rate of 3% of the total possible marks for the assessment item per calendar day, up to 14 days late. Your essays must also be within 10% of the required word limit and your ability to meet this requirement will also be taken into account in determining your mark. QTC seeks to prepare you for ministry, and in ministry delivering presentations on time and within an acceptable length are essential skills.

| ASSESSMENT TASK   | DESCRIPTION   |
|---|---|
| <b>Commentary Reading</b><br><b>10%</b>                         | Read Colin G. Kruse's commentary on John in Tyndale New Testament Commentaries series.  |
| <b>Tutorial paper</b><br><b>1,500 words</b><br><b>25%</b>       | A paper on an aspect of the history, genre, or theology of John:<br>Write a paper of <b>1500</b> words reviewing and critiquing <b>ONE</b> of the following books:<br><br><ol style="list-style-type: none"> <li>1. Dwight Moody Smith, <i>The Theology of the Gospel of John</i></li> <li>2. Robert H. Gundry, <i>Jesus the Word According to John the Sectarian</i></li> <li>3. Francis J. Moloney, <i>Love in the Gospel of John: An Exegetical, Theological, and Literary Study</i></li> <li>4. Köstenberger and Swain, <i>Father, Son and Spirit: The Trinity in John's Gospel</i></li> <li>5. Donald Senior, <i>The Passion of Jesus in the Gospel of John</i></li> </ol> |
| <b>Exegesis Major Paper</b><br><b>2,500 words</b><br><b>40%</b> | A paper on a passage within the selected passages in John:<br>Write an exegetical essay ( <b>2500</b> words) on <b>ONE</b> of the following passages in the <b>Greek Text</b> :<br><br><ol style="list-style-type: none"> <li>1. John 1:1-5</li> <li>2. John 5:39-47</li> <li>3. John 19:17-22</li> <li>4. John 20:19-29</li> </ol>   |
| <b>Greek Quizzes</b><br><b>25%</b>                              | You will be given <b>6 quizzes</b> , weighted equally, between Weeks 2 and 12 of the lecture weeks. These will assess your understanding of the Greek text studied that week. The average of all your quiz marks will be used to calculate a mark out of 25% of your total mark for the unit. A student who is absent for a quiz without valid reason will not be able to take it later, and will receive 0. The dates for the quizzes will be advised by the lecturer. This is to encourage you to complete the Greek homework each week and to actively and consistently learn in the weekly Greek class times.   |

## NT624 (English Text) Assessments

Assessments are submitted online via Moodle.

**In order to pass the unit, you must submit all assessment pieces and attain a mark of at least 50% for the unit as a whole.**

Unless an extension has been applied for and granted in accordance with the Late Penalty Policy found in the QTC Handbook, where a student submits an assessment past its due date, the assessment marks will be reduced at the rate of 3% of the total possible marks for the assessment item per calendar day, up to 14 days late. Your essays must also be within 10% of the required word limit and your ability to meet this requirement will also be taken into account in determining your mark. QTC seeks to prepare you for ministry, and in ministry delivering presentations on time and within an acceptable length are essential skills.

| ASSESSMENT TASK   | DESCRIPTION   |
|---|---|
| <b>Commentary Reading</b><br><b>10%</b>                         | Read Andreas J. Köstenberger's commentary on John in the Baker Exegetical Commentary on the New Testament series.   |
| <b>Tutorial paper</b><br><b>2,000 words</b><br><b>30%</b>       | A paper on an aspect of Johannine scholarship:<br>Write an essay of <b>2000</b> words on <b>ONE</b> of the following topics.<br>1. Interact with a narrative in John's Gospel using the method advocated in Cornelis Bennema, <i>Encountering Jesus: Character Studies in the Gospel of John</i> .<br>2. What is the Fourth Gospel's relationship to Synoptics?<br>3. What is the relationship between the Father and the Son in Jesus' High Priestly Prayer?<br>4. How does John use the OT in the passion narrative?  |
| <b>Exegesis Major Paper</b><br><b>3,000 words</b><br><b>40%</b> | A paper on a passage within the selected passages in John:<br>Write an exegetical essay ( <b>3000</b> words) on <b>ONE</b> of the following passages in the <b>English</b> Text:<br>1. John 6:41-58<br>2. John 7:53-8:11 [textual variant]<br>3. John 18:1-11<br>4. John 20:1-18  |
| <b>English Quizzes</b><br><b>20%</b>                            | You will be given <b>12 quizzes</b> , one per week, to be completed in class (normally in a ten minute period). Each quiz will be marked out of ten. The best 10 results of each student will count. The average of all your quiz marks will be used to calculate a mark out of 20% of your total mark for the unit. A student who is absent for a quiz without valid reason will not be able to take it later, and will receive 0. Each quiz will feature ten multiple choice questions: seven based on (a) the readings in the Gospel of John and (b) three on the sermon/s the class read or listened to. The dates for the quizzes will be advised by the lecturer. |

## NT634 (Greek Text) Assessments

**Assessments are submitted online via Moodle.**

**In order to pass the unit, you must submit all assessment pieces and attain a mark of at least 50% for the unit as a whole.**

Unless an extension has been applied for and granted in accordance with the Late Penalty Policy found in the QTC Handbook, where a student submits an assessment past its due date, the assessment marks will be reduced at the rate of 3% of the total possible marks for the assessment item per calendar day, up to 14 days late. Your essays must also be within 10% of the required word limit and your ability to meet this requirement will also be taken into account in determining your mark. QTC seeks to prepare you for ministry, and in ministry delivering presentations on time and within an acceptable length are essential skills.

| ASSESSMENT TASK   | DESCRIPTION   |
|---|---|
| <b>Commentary Reading</b><br><b>10%</b>                         | Read Andreas J. Köstenberger's commentary on John in the Baker Exegetical Commentary on the New Testament series.   |
| <b>Tutorial paper</b><br><b>2000 words</b><br><b>30%</b>        | A paper on an aspect of Johannine scholarship:<br>Write an essay of <b>2000</b> words on <b>ONE</b> of the following topics.<br>1. Interact with a narrative in John's Gospel using the method advocated in Cornelis Bennema, <i>Encountering Jesus: Character Studies in the Gospel of John</i><br>2. What is the Fourth Gospel's relationship to Synoptics?<br>3. What is the relationship between the Father and the Son in Jesus' High Priestly Prayer?<br>4. How does John use the OT in the passion narrative?  |
| <b>Exegesis Major Paper</b><br><b>3,000 words</b><br><b>40%</b> | A paper on a passage within the selected passages in John:<br>Write an exegetical essay ( <b>3000</b> words) on <b>ONE</b> of the following passages in the <b>Greek</b> Text:<br>1. John 9:35-41<br>2. John 12:1-8<br>3. John 19:23-30<br>4. John 19:38-42   |
| <b>Greek Quizzes</b><br><b>20%</b>                              | You will be given <b>6 quizzes</b> , weighted equally, between Weeks 2 and 12 of the lecture weeks. These will assess your understanding of the Greek text studied that week. The average of all your quiz marks will be used to calculate a mark out of 20% of your total mark for the unit. A student who is absent for a quiz without valid reason will not be able to take it later, and will receive 0. The dates for the quizzes will be advised by the lecturer. This is to encourage you to complete the Greek homework each week and to actively and consistently learn in the weekly Greek class times. |

## Guide to Assessments

All students are expected to read the guidelines for written assignments provided in the ACT Handbooks, available in the library or online. You should also read the relevant sections of the QTC Student Manual.

All written work for this unit should conform to the guidelines of the *SBL Handbook of Style* (with the exception of Australian spelling conventions).

All Greek and Hebrew cited must be typed in a Unicode font; SBL BibLit is commended as one font covering Greek Hebrew and Roman Unicode ranges, but is not required. It is freely available from the SBL website: <http://www.sbl-site.org/educational/biblicalfonts.aspx>.

The Learning Resources listed in this outline provide a beginning point for research for assessments for this unit. Students are expected to engage with the works listed there, but are not limited to these resources. The literature on John's Gospel is massive, and you are encouraged to consult widely.

Do note carefully the *number of words required* for each assessment item, depending on whether you are enrolled for NT424 (based on the English Text) or NT434 (Greek Text) or NT624 (English Text) or NT634 (Greek Text).

### Assessment 1: Commentary Reading

Learning to read exegetical commentaries is a foundational task of exegesis. For this reason, 10% of your grade will be based on reading Colin G. Kruse's commentary on John in the TOTC series (400 level) or Andreas J. Köstenberger's commentary on John in the Baker Exegetical Commentary on the New Testament series (600 level). For those reading the Köstenberger's commentary it is not necessary to read the footnotes or the sections entitled "Additional Notes." While reading a 700-page commentary might seem like a daunting task, the font is large (for an academic work), and if you take out the footnotes, "Additional Notes," front and end matters, it amounts to under 500 pages (less than 50 pages a week!). This is an easy assessment to assure yourself high marks. Just read! And in reading, my hope is that reading technical works that help you read and teach the Bible will become a life-long habit.

The assessment will be based on the honour system. That is, each student will give a percentage of what he or she read. Round percentage to the nearly tenth (e.g., 28% = 30% and 92% = 90%). Students will sign a form that reads:

I [name: \_\_\_\_\_] have read \_\_\_\_% of \_\_\_\_\_'s commentary on John.

[Signed/dated]: \_\_\_\_\_

Since we are a theological college training Christian men and woman for gospel ministry, honesty is not only prized but assumed. To lie on this assessment is not worth God's final assessment!

### **NT424/434 Assessment 2: Tutorial Paper**

This paper is essentially a book review. The primary aim of this assessment is to evaluate the book's treatment of John's Gospel. Before the Semester starts you will be assigned one of the listed books to read and review. The essay requires a very brief summary of the book, analysing its strengths and weaknesses. While the essay is not asking you to read far beyond the assigned text and John's Gospel, you would be wise to consult published reviews of the book both for content to cover and format.

### **NT624/634 Assessment 2: Tutorial Paper**

The tutorial paper should be written in standard essay format. Show that you have read widely and deeply on the specific aspect of Johannine scholarship you selected. Interact with the text of John as much as possible. Use clear methodology and answer the question clearly, concisely, and orderly.

### **Assessment 3: Exegesis Major Paper**

Purpose:

1. To assess your ability to exegete the chosen passage in detail and critically interact with scholarship on that passage.
2. To assess your ability to build a sustainable argument for how you believe the passage should be interpreted.

There are two parts to this task:

- A. Introduction, Setting and Structure; and
- B. Translation, Analysis and Synthesis

#### **A Introduction, Setting and Structure:**

- *Introduction*: a brief statement of intent or purpose.
- Mention the *authorship*, and defend it if controverted.
- Discuss the *historical setting* of the passage (time, place, occasion of writing and recipients).
- Discuss the *canonical setting* of the passage (where it fits into John, and perhaps where it fits in the wider framework of the NT).
- Describe the *immediate context* of your passage, and explain and defend its *boundaries* as a self-contained unit of Scripture.
- You may need to discuss *critical questions* about which is the best *text* of the passage, especially if you are studying John in Greek.
- Describe the *structure* of the passage and its *literary features*, including its literary genre (narrative, parable, discourse, poetry, etc.).

#### **B Translation, Analysis and Synthesis:** This is the heart of your task.

##### **Translation and Grammatical Remarks:**

- *Translate* the passage, taking textual variants into account.
- Study carefully *key words or phrases*, historically and within the present context.



- Provide a detailed *grammatical discussion of significant issues* (though NOT simply the parsing of individual words).
- Attempt to *give a solution* for any grammatical and exegetical problems.
- Remember that your *structural outline* should provide the basic outline of your approach to the passage.
- The conclusions that you have drawn from your discussion of *critical questions* should be incorporated here.

**Analysis of the Passage:**

- Give a faithful *exposition of the meaning of the passage*, on the basis of all the preceding work.
- *Compare or contrast* this passage with other passages that cover the same or similar topics.

**Synthesis and Conclusion:**

- Summarise *the message* of the passage.
- Outline any major *Biblical themes* that emerge from the passage.
- The synthesis will often involve the discussion of matters that first emerged in the *structural outline*.

Your paper should include a **bibliography** in the usual SBL format. (See <https://www.sbl-site.org/assets/pdfs/pubs/SBLHSupp2015-02.pdf> and the PowerPoint Guide on Moodle under QTC Library)

**Assessment 4: Quizzes**

See assessment tables above. The key to success in the quizzes is to learn as consistently and actively in class as you can each week, and to keep on top of any homework given. In the case of Greek students, translation and study of the Greek-text passages allocated each week is critical.

## Learning resources

### Required Textbooks:

If you are enrolled in NT624/634, the purchase of the following book is necessary:  
Köstenberger, Andreas J. *John*. BECNT. Grand Rapids: Baker, 2004.

If you are enrolled in NT424/434 the purchase of the following book is necessary:  
Kruse, Colin G. *The Gospel According to John: an introduction and commentary*. TNTC. Leicester, IVP, 2003.

You will also need to consider buying a copy of the book you are assigned to review for Assessment number 2:

Gundry, Robert H. *Jesus the Word According to John the Sectarian*. Grand Rapids, MI: Eerdmans, 2002.

Köstenberger, A. J. and Scott R. Swain. *Father, Son and Spirit: The Trinity in John's Gospel*. Downers Grove, IL: InterVarsity, 2008.

Moloney, Francis J. *Love in the Gospel of John: An Exegetical, Theological, and Literary Study*. Grand Rapids, MI: Baker, 2013.

Moody Smith, Dwight. *The Theology of the Gospel of John*. Cambridge: CUP, 1995.

Senior, Donald. *The Passion of Jesus in the Gospel of John* Collegeville, MN: Liturgical Press, 1991.

Other sources below will prove helpful in your studies:

**Commentaries** (\*) = highly recommended

Beasley-Murray, George. *John*. WBC 36. Nashville: Word, 1987.

\*Brown, R. E. *The Gospels According to John*. New York: Doubleday, 1966, 1970.

\*Bruner, Frederick Dale Bruner. *Gospel of John*. Grand Rapids: Eerdmans, 2014.

\*Carson, D. A. *The Gospel According to John*. Grand Rapids: Eerdmans, 1991.

\*Hoskyns, Edwyn G. and Francis Noel Davey. *Fourth Gospel*. London: Faber and Faber, 1947.

Keener, C. S. *The Gospel of John: A Commentary*, 2 vols. Peabody, MA: Hendrickson, 2003.

Lincoln, A. T. *The Gospel According to Saint John*. Peabody, MA: Hendrickson, 2005.

Morris, Leon. *The Gospel According to John*. Grand Rapids: Eerdmans, 1989.

Phillips, Richard D. *John*. Reformed Expository Commentary, 2 vols. Phillipsburg, NJ: P&R, 2014.

\*Michaels, J. Ramsey. *The Gospel of John*, NICNT. Grand Rapids: Eerdmans, 2010.

Ridderbos, H. N. *The Gospel of John*. Grand Rapids: Eerdmans, 1997.

Schnackenburg, R. *The Gospel According to St. John*. New York: Crossroad, 1990.

\*von Wahlde, Urban C. *The Gospel and Letters of John*, 3 vols. Crossroad, Eerdmans, 2010.

### **General Studies**

Bennema, Cornelis. *Encountering Jesus: Character Studies in the Gospel of John*. Minneapolis: Fortress, 2014.

Blomberg, Craig. *The Historical Reliability of John's Gospel*. Downers Grove, IL: InterVarsity, 2001.

Burge, Gary M. *Interpreting the Gospel of John*. Grand Rapids: Baker, 2013.

Carter, Warren. *Storyteller, Interpreter, Evangelist*. Peabody, MA: Hendrickson, 2006.

Ferreira, J. *Johannine Ecclesiology*. Sheffield: SAP, 1998.

Gundry, Robert H. *Jesus the Word According to John the Sectarian*. Grand Rapids: Eerdmans, 2002.

Fortna, R. T. and T. Thatcher, eds. *Jesus in Johannine Tradition*. Louisville: Westminster John Knox, 2001.

Hill, C. E. *The Johannine Corpus in the Early Church*. Oxford: Oxford University Press, 2004.

Köstenberger, A. J. *Encountering John: The Gospel in Its Historical, Literary, and Theological Perspective*. Grand Rapids: Baker, 1999.

Köstenberger, A. J. *A Theology of John's Gospel and Letters*. Grand Rapids: Zondervan, 2009.

Köstenberger, A. J. and Swain, *Father, Son and Spirit: The Trinity in John's Gospel*. Downers Grove, IL: InterVarsity, 2008.

Moloney, Francis J. *Love in the Gospel of John: An Exegetical, Theological, and Literary Study*. Grand Rapids: Baker, 2013.

Morris, Leon. *Jesus is the Christ: Studies in the Fourth Gospel*. Grand Rapids: Eerdmans, 1969.

Orton, D. E. *The Composition of John's Gospel: Selected Studies from Novum Testamentum*. Leiden: Brill, 1999.

Porter S. E. and C. A. Evans, eds. *The Johannine Writings: A Sheffield Reader*. Sheffield: SAP, 1995.

## THE FOURTH GOSPEL

Pryor, J. W. *Evangelist of the Covenant People: The Narrative and Themes of the Fourth Gospel*. Downers Grove, IL: InterVarsity, 1992.

Senior, Donald. *The Passion of Jesus in the Gospel of John*. New York: Michael Glazier, 1991.

Smalley, Stephen. *John: Evangelist & Interpreter*. Eugene, OR: Wipf & Stock, 2012.

Moody Smith, Dwight. *The Theology of the Gospel of John*. Cambridge: CUP, 1995.

Students doing exegesis from the Greek text will also require the following:

Aland, B. and K. Aland, eds. *The Greek New Testament*. 4<sup>th</sup> ed. Stuttgart: UBS, 2000.

OR

Nestle, E. and E. Nestle, et al. *Novum Testamentum Graece*. 28<sup>th</sup> ed. Stuttgart: Deutsche Bibelgesellschaft, 2012.

A Greek Lexicon:

Bauer, W., W. F. W. Danker, F. Arndt and F. W. Gingrich. *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*. 3<sup>rd</sup> ed. Chicago: University of Chicago, 2000.

## OTHER USEFUL REFERENCE BOOKS

Han, Nathan E. *A Parsing Guide to the Greek New Testament*. Harrisonburg, VA: Herald Press, 1971.

Metzger. Bruce M. *A Textual Commentary on the Greek New Testament*. UBS, 1971.

Mounce, W. D., *The Analytical Lexicon to the Greek New Testament*. Grand Rapids: Zondervan, 1993.

Rogers, C. L. Jr. and C. L. Rogers. *The New Linguistic and Exegetical Key to the Greek New Testament*. Grand Rapids: Zondervan, 1998.

Trenchard, W. C. *The Student's Complete Vocabulary Guide to the Greek New Testament*. Grand Rapids: Zondervan, 1992.

Wallace, D. B. *The Basics of New Testament Syntax: An Intermediate Greek Grammar*. Grand Rapids: Zondervan, 2000.

Zerwick, M. and M. Grosvenor, *An Analysis of the Greek New Testament*. Rome: Biblical Institute, 1996.

# ACT Standards

## Grades

Grades in assessment instruments are awarded in the following categories-

| Grade                 | Score  | GPA |
|-----------------------|--------|-----|
| Fail (F)              | 0-49%  | 0   |
| Pass (P)              | 50-57% | 1   |
| Pass+ (P+)            | 58-64% | 1.5 |
| Credit (C)            | 65-74% | 2   |
| Distinction (D)       | 75-84% | 3   |
| High Distinction (HD) | 85+%   | 4   |